Kate Ulfers Email: kulfers@rsd7.net Room Number: 633

<u>Class Materials:</u> Bring everyday

- Chromebook and charger- Required
- Notebook- Required
- Binder/folders- Recommended

Course Description:

The purpose of this course is to explore the history of the United States from the late 19th century to the present. Students will be learning about major national events, the various people and ideas that shaped such events, and how these events directly impact our country today.

Education is power, and I am here to support your empowerment. However, remember that your physical and mental health is of highest priority. If you are struggling in the class for any reason, please contact me immediately.

Course Requirements:

<u>Assignments:</u> Students should expect to read, write, and discuss with each other regularly in this class. This could take the form of warm-ups, quick writes, essays, worksheets, or notes from lectures, primary sources, textbooks, or other texts. Class and group discussions will also be heavily emphasized this year.

<u>Assessments</u>: Throughout the year, students will complete projects. These can take the form of presentations, artwork, essays, video creations, websites, fliers, posters etc. Tests and quizzes will also be a major component of the course and will most often be delivered through Schoology.

Grading Policy Description:

POWER	10%	General work that requires participation; 1, 2, 3 Checks
Classwork	40%	Classroom-based assignments and work; formative assignments.
Mastery	50%	Tests and Major Projects, Essays, Presentations, Speeches, etc.

<u>Late Work/Retake Policy:</u>

All work can be improved and turned in for a grade up to a B- (80%) during a unit and up to one week after the end of a unit. After that, late and make-up work will not be accepted.

<u>Test make-ups or retakes will be accepted up to one week after the original test</u> <u>date</u>. Contact me directly if you would like to retake a quiz or test.

If an extenuating circumstance arises, late work and test dates will be determined on a

Course Schedule:

September	Columbus, Tribal Histories	
October	Manifest Destiny, Reconstruction	
November	Jim Crow South	
December	Gilded Age and Immigration	
January	Progressive Era and Foreign Policy	
February	World War I	
March	Roaring 1920s	
April	Great Depression and World War II	
May	The Cold War, Red Scare and Civil Rights	
June	The Vietnam War	

Class Expectations & Student Rights:

Students expectations include:	Student rights include:
Be willing to participate	To be treated with respect
Treat all with respect	 To be able to make mistakes
Use appropriate language	 To be comfortable in the classroom
 Use classroom space safely and 	space
respectfully	 To express opinions respectfully

Having compassion and common sense will help us all grow as respectable human beings.

Other:

- Food and drink are minimally allowed. If food ever becomes a distraction or a mess, it will be banned.
- No phones during instruction and work time (unless otherwise indicated)
- No headphones during instruction and work time (unless otherwise indicated)
- Please ask questions. I have many questions myself and we are all learning together this year.

