



Reynolds High School

U.S. History

Building Relationships for Academic Success

Instructor Name: Mr. Twitchell

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Room Number: 616

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Required Textbooks/Materials: *History Alive! Pursuing American Ideals* (Class set)

Course Description – Our own personal histories define who we are, yet our history as a people achieves the same result. Over the course of the year, you will be learning about how many of your traits, opportunities, and way of life were developed and passed down by people that have lived before. The consequences of their choices and actions now affect you for better and for worse. We'll see the better consequences, and the unfortunate consequences as well.

End of Year Goals:

- Demonstrate and strengthen your ability to write formal essays.
- Demonstrate and strengthen team-based skills.
- Improve your ability to infer.
- Exercise your voice in discussions.
- Improve your ability to read for content within social studies.
- To be able to explain how people before you have shaped your life today.

Classroom Bill of Rights

I have the right to:

1. Be respected
2. To make mistakes.
3. Express my opinions and be free from criticism.
4. No homework on the weekends.
5. Be free from student-caused distractions.

Grading Policy Description

Grades are weighted approximately 50/50 based on total points, meaning that 50% of your grade will come from various Mastery tasks and 50% will come from classwork, homework, and POWER expectations

- Mastery examples: Tests, reports, projects, presentations, speeches, etc.
- Mastery grading ranges from 0% to 100%.
- Classwork examples: Assignments, group work, homework, activities, etc.
- Classwork grading ranges from 25%-100%.

Late Work/Retake Policy

- Make-up work/late work will be accepted until the end of week 8 each quarter with a two-grade deduction.

Course Schedule/Outline of Units

Dates	Topic
September	Unit 1 (Intro): American Dream and Ideals Unit 2: Gilded Age: Invention, Immigration, and Progress
October	Unit 2: Gilded Age: Invention, Immigration, and Progress
November	Unit 3: Boom to Bust (Boom)
December	Unit 3: Boom to Bust (Bust)
January	Unit 4: World War II and Superpower Struggle (Cold War)
February	Unit 4: Superpower Struggle (Cold War)
March	Unit 5: Changing America: Civil Rights, Great Society, and Counter Culture (1945-1975)
April	Unit 5: Changing America: Civil Rights, Great Society, and Counter Culture (1945-1975)
May	Unit 6: America Adrift and Regan Revolution (1975-1990)
June	Unit 6: Pax-Americana and contemporary issues (1991-2025)

Other:

Food/Drink:

Drinks only! See, there is no confusion.

Hall Passes:

To leave the classroom for any reason, you will need your planner. Hall passes are not for friend time, wandering, or the vending machines.

Work Quality:

I expect your best always! Phoning it in will likely result in you getting your assignment back ungraded. And I can spot plagiarism very easily, so make it your own. Plagiarism = 0 points with no retake opportunities and possibly further disciplinary action depending on the circumstance.

Having Problems? Need Help? Have a Question?

Let me know ASAP! Talk to me **before** or **after class**, or you can e-mail me.

Final word on success in class and at RHS:

The single most important thing you can do every day to ensure success is to be present in mind and body. We all have hard days, but you need to make it here every day that you possibly can!

U.S. History: Assignment 1.1 Signature Gather and Return

Student Signature_____

Date_____

Parent Signature_____

Date_____