



Reynolds High School

Advanced Placement United States History

Building Relationships for Academic Success

Instructor Name: Mr. Twitchell

Email Address: ptwitchell@rsd7.net

Required Textbooks/Materials:

Book: Kennedy, D. M., Cohen, L. (2019). *The American pageant: A history of the American people* Boston: Wadsworth Cengage Learning

Binder/Course-Specific Notebook (100+ pages)

Highlighters, pens, pencils

Course Description: In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

Course Format: Students will gain much of the necessary content knowledge before class through assigned readings, videos, and homework assignments. A reading schedule will be posted at the start of each week. During class sessions, the teacher guides students through various activities to clarify and apply that knowledge. These activities will be focused on equipping students for the skills and tasks required for the APUSH exam.

Reading: This course is to approximate a college-level history course. You will find that most of the “homework” in a college history class is reading. It is essential that you read the textbook and outside readings/videos for this course. There are too many details for me to regurgitate in class. I will not be re-covering the whole chapter in class. Remember, anything that is included in the readings is fair game for assessment. If there is something you do not understand in the text, you should ask.

Academic Dishonesty: Academic dishonesty, including but not limited to: copying another student’s work or allowing your work to be copied, plagiarism, and using electronic devices without explicit permission, will not be tolerated. Any assignment that is found to be academically dishonest will result, at the very minimum, in a zero for that assignment. Additional measures may be taken as needed.

Your Rights and Responsibilities

You have the right to:

1. ...be yourself.
2. ...express yourself responsibly.
3. ...be treated fairly and with respect.
4. ...learn in a safe, secure environment.

You are responsible for:

1. ...the choices you make.
2. ...your attitude and behavior.
3. ...maintaining your integrity & character
4. ...upholding class & school rules.

Grading Policy Description

Grades are weighted approximately 50/50 based on total points, meaning that 50% of your grade will come from various Mastery tasks and 50% will come from assigned tasks.

- Mastery examples: Tests, DBQ’s, LEQ’s, and SAQ’s.
- Classwork/Homework examples: Assignments, group work, homework, activities, weekly quizzes, etc.

POWER Expectations in This Class

Prepared and Punctual	By the time the bell rings, we will: <ul style="list-style-type: none">- be in my seat- have completed assigned homework and readings- have my binder/notebook out and a pen or pencil
Organized	<ul style="list-style-type: none">- We will keep my class materials organized so that I can revisit them to study with- We will record information into the correct area of my binder or notebook so that I can find it later- We will keep our daily planner up-to-date so we never miss a deadline or wonder what we missed
Writing	<ul style="list-style-type: none">- We will engage in on-demand writing frequently- We will write every day in class- We will improve our writing over the course of the year
Engaged	<ul style="list-style-type: none">- Our cellphones will not compete with our class for your attention- We be present each day
Respectful	<ul style="list-style-type: none">- We will follow through on our tasks to promote respect for ourselves- We will encourage others to share by giving our full attention and support to their voice

Letter Grade Description & Percentage Breakdown

Reynolds Honors/AP grading is in effect for students, with conditions (5.0 grading system)

Grade Percentage	Letter Grade	Description
100% - 90%	***AH	The student fully understands the content and the course objectives have been mastered.
89% - 80%	BH	The student understands the content and course objectives at an above average level.
79% - 70%	CH	The student understands the course content and course objectives at an average level.
69% - 60%	D	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

*** **To be eligible for an AH, you must register and take the AP exam in May.**

Late Work/Retake Policy

Absences: Upon returning to class, it is the student's responsibility to get materials needed for missed work. Most materials will be uploaded into Schoology. If you cannot find a particular object you need, ask the instructor for assistance. When possible, please get work prior to known absences.

- Late work will be accepted with a penalty of 10% each day to a 50% maximum.
- Missed tests: Students who miss a test day will be expected to make that test up within a week of returning to school. Tests cannot be made up within your class period.

Course Schedule/Tentative Unit Calendar

Weeks	Periods of Study, Chapter Readings	Key Topics
1	Period 1- Chapters 1 & 2	1491 to 1607- Colliding Worlds, American Colonial Experiments, etc.
2 to 2 ½	Period 2 - Chapters 2 (parts of), 3, 4, 5	1607 to 1754- British Colonies, Colonial Growth inn Territory, Diversity, and Conflict, etc.
4	Period 3 – Chapters 6, 7, 8, 9	1754 to 1800-Tensions with England, Revolutionary War, establishing a Government, Creating a Republican Culture etc.
4	Period 4- Chapters 10, 11, 12 13, 14, 15	1800 to 1848- Developing an Economy, the Democratic Revolution, Religion & Reform Movements, The South Expands, etc.
4 to 4 ½	Period 5- Chapters 16, 17, 18, 19, 20, 21	1844 to 1877- Manifest Destiny, Compromises, Dred Scott, Civil War, Reconstruction
4 to 4 ½	Period 6- Chapters 22, 23, 24, 25, 26	1865 to 1898- Industrial America, Gilded Age, Progressive Era, the Changing Role of Government, & Closing of the West, etc.
5 to 5 ½	Period 7- Chapters 27, 28, 29, 30, 31, 32, 33	1890 to 1945- Emerging World Power, World War I, Roaring 20's, Great Depression, World War II
5	Period 8- Chapters 34, 35, 36, 37	1945 to 1980- Cold War America, Prosperous 1950's, Civil Rights Era, Uncivil War 1960's/1970's, Equal Rights Amendment
1 to 1 ½	Period 9- Chapter 38, 39, 40	1980 to Present - Conservative Resurgence, Reaganomics, Confronting Global & National Dilemmas
2 Weeks	AP Test Review AP US History Test Date: 8 AM May 10th, 2024	Test prep, period-by-period review, skills refresher
Last 4	Movies, Projects, etc.	

Basic Needs Policy: If you are having any trouble securing resources and basic needs that will help you be successful in school, including but not limited to: secure housing, food, clothing, hygiene items, school supplies, internet, or technology, please let me know.