



Reynolds High School

STEP Language Arts

Building Relationships for Student Success

Instructor: Robin Trask

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Room Number: 627

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Course Description:

Students are provided an individually designed program to meet his or her needs in accordance with the Individualized Education Plan (IEP). The program offers individual and small group instruction as well as general classroom instruction. The focus is to assist student in achieving reading and writing skills that can be applied to core curriculum and in real life situations.

Course Requirements:

A variety of materials will be used to meet the Common Core State Standards listed below. Materials include various forms of literary and non-fiction texts, reading and writing curriculum, and listening and speaking exercises. Students will be required to have an independent reading book at their appropriate reading levels.

Common Core State Standards Addressed in Course:

9-10.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

9-10.RL.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

9-10.RL.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

9-10.RL.4 Determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets formal or informal tone).

9-10.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Grading Policy Description:

Summative (tests, final projects, work samples, essays, and book projects) = 40%

Formative (daily assignments, independent reading, journal assignments) = 60%

TOTAL = 100%

Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Description
100-90%	A	The student fully understands the content and the course objectives have been mastered.
89-80%	B	The student understands the content and course objectives at an above average level.
79-70%	C	The student understands the course content and course objectives at an average level.
69-60%	D	The student does not understand the course content and a minimum of course objectives are met.
59% and below	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy:

Summative assessments can be revised any time before the end of the grading period. Formative assessments may be revised within one week of the due date without penalty. Formative assessments will not be graded beyond one week unless special permission is granted by the instructor (i.e. excused absences, etc.)

Course Schedule/Outline of Units:

Daily reading and writing are important parts of this course:

Reading: Using a variety of literary and nonfiction texts, students will identify, explain and analyze the different aspects of reading. Emphasis will be placed on the six benchmark reporting categories:

- Vocabulary
- Read to perform a task
- Demonstrate general understanding
- Develop an interpretation
- Examine content and structure for information text
- Examine content and structure for literary text

Writing: Students will participate in various on-demand writing assignments. Emphasis will be placed on the six benchmark reporting categories:

- Ideas and Content
- Organization
- Voice
- Word choice
- Sentence fluency
- Conventions

Plagiarism and cheating not allowed. Students will receive a zero on any assignment that has been plagiarized or on which they have cheated. Please ask teacher for assistance to avoid making a mistake that can cause you to lose credit for an assignment.

Classroom Rules (Student Generated):

- No putdowns
- Respect one another
- Raise your hand and wait for your turn during classroom discussion
- No phones during classroom discussion

PLEASE FEEL FREE TO CONTACT ME WITH ANY QUESTIONS OR CONCERNS

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____