



Reynolds High School

Strategies for Success 9-10

Building Relationships for Academic Success

Instructor Name: Nabeel Sweilem

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Room Number: 620 (Period 1),
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Email Address:

Required Textbooks/Materials: There is no required textbook for this course. Students should bring their **Chromebook, binder, writing utensil, paper, and any assignments/projects/study material from other classes** in order to receive support.

Course Description: This course provides whole group and small group instruction for students in the areas of study skills, organization, and self-advocacy. Students will receive instructional support and strategies to be successful in classes as well as how to navigate real-world experiences. Small-group or individual instruction is provided, as needed, to increase students' academic skills. Students will have the opportunity to practice the skills and strategies they learn in class on work for their other classes. Students will work with the instructor to strengthen their skills in the areas of self-advocacy, organization, and academic growth.

Course Requirements: Students should come to class prepared to participate in respectful and meaningful group discussions regarding real world issues and situations, engage in class activities and be prepared to work on assignments, projects or study material from other classes. Students are also encouraged to bring an independent level reading book.

Schoology: We will be utilizing Schoology for some aspects of the class, so please be sure to have a working Chromebook or other tech device that allows you to access Schoology.

Grading Policy Description:

POWER/Participation: (Class attendance, active participation, engagement in activities, etc.) = 50%
Classwork: (Completion of in class activities, assignments, projects etc.) = 40%
Mastery: (Final unit projects/tests/quizzes etc.) = 10%

***There will be **NO homework assigned**, only potential homework is UNFINISHED classwork or MISSING classwork ***

This course will be a Pass/Fail (P/F) course. It will count as elective credit towards graduation, but will not impact your high school GPA. 60% is a minimum passing course grade.

Weekly Class Routine:

Monday: Team-Building, Individual Student Work Time

Tuesday: Whole Class Lesson/Activity, Individual Student Work Time

Wednesday: Organizational Strategies, Individual Student Work Time

Thursday: Grade Checks, Teacher Communication, Individual Student Work Time

Friday: Team-Building, Individual Student Work Time

Class Expectations:

1. **Be punctual** - Be on time, prepared, with required materials, and ready to utilize class time effectively.
2. **Be respectful** - Respect all others during class times, which includes other students, staff, and self. This means using polite and **respectful language** when talking to others and using **active listening** when others are talking to you, the teacher, or groups. It also means not engaging in any language or behavior which has a negative effect on others within the classroom.
3. **Be ready to learn** - This means continuing to ask yourself if you're doing the best you can, given the situation. Do your best to be **punctual**. Do your best to be **organized**. Do your best to be **engaged and present**. Showing up is half the battle.
4. **Be open** - Challenge yourself and have fun. This means not being afraid to try something hard or participate in something that may normally make you uncomfortable. It also means trying to have a positive attitude. You will be asked to participate in both social and academic activities and discussions during every period. Please be honest with both you teacher and yourself. Be open and willing to ask for and accept help from others. Growth comes from open and honest reflections and advocating for your needs.
5. **Be safe** - wear your mask (over your nose practice common sense distancing, etc.

Additional Information:

Phones: Please limit your use of your phone. They should be silenced and should not distract you or others during class time. Limited, quiet use (no phone calls, no music or other sounds) during class time is permitted - if you follow these basic expectations. Music is permitted with earphones during individual student work time.

Bathroom/Drink: If you need to use the restroom or get a drink, please utilize your RHS student planner so Mr. Dater can write you a pass.

Any questions or concerns? Please see Mr. Dater.

PLEASE SIGN AND RETURN THIS PAGE TO YOUR TEACHER
(counts as one class assignment)

By signing below, I affirm that I have read and understand the policies and expectations of the Strategies for Success class.

Student Name (first and last):	Date:
Parent Name (first and last):	Date:
Parent Email:	<input type="checkbox"/> Preferred Contact Method
Parent Phone Number:	<input type="checkbox"/> Preferred Contact Method



Reynolds High School

Resource Skills-Language Arts 1

Building Relationships for Academic Success

Nabeel Sweilem

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Period 3,6

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reynolds.schoology.com

Required Textbooks/Materials:

1. Reading book
2. Chromebooks

Course Description – This class is designed to increase reading skills as close as possible to grade level, common core standards as is the role of reading and writing IEP goals. Using district wide assessments as well as informal data tracking and classroom assessments as measurements of growth, students that show(in general) reading levels 2 or more grade levels below average will receive specialized and targeted instruction to bring students closer to grade level standads. The primary goal is to assist students in accelerated reading improvement so they can reach their individual standards through district reading assessments and classroom work samples.

Course Requirements – The objective for students in this course is to improve her or his independent reading skills in order to read and understand texts encountered in classes and in the community. Students will be assessed throughout the term using informal assessments and the STAR assessment. STAR assessments will indicate the reading level where students can independently read text and will help determine which reading skills students need to practice. Students will learn and practice the following:

1. Read and comprehend literary and informational texts by:
 - reading common letter/sound patterns, including digraphs and affixes.
 - using strategies to read phonetically spelled words.
 - using strategies to read irregular words and “sight words”.
2. Cite evidence from text to support claims and opinions.
3. Expand reading genres.
4. Gain and utilize more academic vocabulary.
5. Determine meaning of vocabulary from context.

Grading Policy –

POWER (punctuality, participation)	10%
Homework (independent reading or read aloud)	10%
Classwork (reading check-ins, daily class work)	50%
Mastery (work samples, presentations)	30%
Total	100%

Letter Grade Description & Percentage Breakdown:

Grade Percentage	Letter Grade	Description
100% - 90%	A	The student fully understands the content and the course objectives have been mastered.
89% - 80%	B	The student understands the content and course objectives at an above average level.
79% - 70%	C	The student understands the course content and course objectives at an average level.
69% - 60%	D	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy – Students may make corrections on work samples until she or he is satisfied with the quality of the individuals' work. Hard work is appreciated and rewarded. Student assignments are self-paced and late work is accepted when absent.

Class Expectations – All classroom members will be expected to adhere to the guidelines of Reynolds High School's POWER habits: Prepared & Punctual, Organized, Writers, Engaged, and Respectful. In addition, students are expected to demonstrate excellence in the following areas that will assist in learning this year:

- 1. Time Management** – Productive use of time is essential for success in class.
 - Work to the best of your ability for the entire class period.
- 2. Ability/Willingness to Learn** – Participation is an important part of learning.
 - We need to push ourselves to develop as learners.
 - Make sure you participate in class regularly.
- 3. Cooperation** – It is important to work effectively in a group.
 - The group opinion is valuable in our classroom.

-Respect others and expect respect in return.

-We help each other learn and grow, rather than competing.

4. **Accountability** – We take responsibility for our behavior and how we affect others.

-Everyone will follow the rules in the student handbook.

-Everyone is responsible for classroom organization and cleanliness.

Student Signature_____

Date_____

Parent Signature_____

Date_____

