**Reynolds High School**

**Resource Skills-Language Arts 1**

*Building Relationships for Academic Success*

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 **Period 2** **nsweilem@rsd7.net**

**Required Textbooks/Materials:**

1. Binder
2. Chromebooks
3. Library Book

**Course Description** – This class is designed to increase reading and writing skills as close as possible to grade level. The primary goal is to assist students in accelerated reading improvement so they can reach their individual standards through district reading assessments and classroom work samples.

**Course Requirements** – The objective for students in this course is to improve their independent reading skills in order to read and understand texts encountered in classes and in the community. Students will be assessed throughout the term using informal assessments and the STAR assessment. Students will learn and practice the following:

1. Read and comprehend literary and informational texts by:
* reading common letter/sound patterns, including digraphs and affixes.
* using strategies to read phonetically spelled words.
* using strategies to read irregular words and “sight words”.
1. Cite evidence from text to support claims and opinions.
2. Expand reading genres.
3. Gain and utilize more academic vocabulary.
4. Determine meaning of vocabulary from context.

**Grading Policy** –

**POWER** (punctuality, participation) 10%

**Classwork** (reading check-ins, daily class work) 70%

**Mastery** (work samples, presentations) 20%

**Total**  **100%**

**Letter Grade Description & Percentage Breakdown:**

|  |  |  |
| --- | --- | --- |
| **Grade Percentage** | **Letter Grade** | **Description** |
| 100% - 90% | **A** | The student fully understands the content and the course objectives have been mastered. |
| 89% - 80% | **B** | The student understands the content and course objectives at an above average level. |
| 79% - 70% | **C** | The student understands the course content and course objectives at an average level. |
| 69% - 60% | **D** | The student understands the course content at a below average level and a minimum of course objectives are met. |
| 59% - 0% | **F** | The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.  |

**Late Work/Retake Policy** – Try to get work in timely, but late work will be excepted without penalty. It’s more important that you get it done, and learn from it. I’m not as concerned about when you get something in.

**Class Expectations** – All classroom members will be expected to comply with Reynolds High School’s POWER habits: Prepared & Punctual, Organized, Writers, Engaged, and Respectful. In addition, students are expected to demonstrate excellence in the following areas that will assist in learning this year:

1. **Time Management** – Productive use of time is essential for success in class.

 -Work to the best of your ability during work time.

 2. **Ability/Willingness to Learn** – Participation is an important part of learning.

 -We need to push ourselves to develop as learners.

 -Make sure you participate in class regularly.

 3. **Cooperation** – It is important to work effectively in a group.

 -The group opinion is valuable in our classroom.

 -Respect others and expect respect in return.

 -We help each other learn and grow, rather than competing.

 4. **Accountability** – We take responsibility for our behavior and how we affect others.

 -Everyone will follow the rules in the student handbook.

 -Everyone is responsible for classroom organization and cleanliness.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_