



Reynolds High School
Building Relationships for Academic Success

French III
Ms. Jemé Sutton

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Required Textbooks/Materials: School issued Chromebook; Language Gym online language games. A notebook for French only, no other subjects. It cannot be a 5 subject spiral as I will need you to turn it in from time to time. A pencil pouch with pens (blue or black ink for writing, red for correcting), colored pencils or pens, and paper. Students may also like to have headphones with a microphone for voice recordings for class. This is not a requirement, but it might make it easier for students who prefer to record themselves in a quiet space at home rather than at school.

Course Description: French III continues the acquisition of French vocabulary, grammar and culture using the past, present, and future tenses. French III is the equivalent of college level 2 coursework. By the end of the year students will be expected to achieve the language proficiency described by Benchmark 3 in the State Department of Education Standards. This level is designated as Intermediate-Low for the ACTFL national standards. Students will acquire these skills through communicative activities which will include written and oral assessments, films, games, and music. Students will be expected to demonstrate proficiency mainly through writing and oral interviews.

Course Requirements: Complete all activities, homework, presentations, projects, quizzes, exams, etc. on time and to the best of your abilities. Maintain your notebook and keep it up to date. Semester/Final Exams or projects will follow school policies and timelines.

Grading Policy Description: All activities, assignments, projects, quizzes, and exams will be placed into one of these categories: POWER, Daily assignments, quizzes, and tests. Tests are summative and therefore referred to as Mastery. Most activities are classified as Formative. All assignments, etc., will have a point value. Your grade will be based on the percentage of the total possible points, as follows:

Grade Percentage	Letter Grade	Description
90 – 100%	A	The student fully understands the content and the course objectives are mastered and completed.
80 – 89%	B	The student understands the content and the course objectives are completed at an above average level.
70 – 79%	C	The student understands the course content and the course objectives are completed at an average level.
60 – 69%	D	The student understands the course content at a below average level and a minimum of course objectives are met or completed.
0 – 59%	F	The student has not met the course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy: Learning to meet deadlines and accepting responsibility for actions and choices are very important life lessons. If you have extenuating/special circumstances for your work to be late, please talk with me BEFORE the due date. Life happens and I want to work with you and support you. Procrastinating or simply forgetting to do the work does **not** count as a special circumstance. **Due dates in the Language Gym will not be extended.** You will have 10 days to complete Language Gym assignments. All late work and retakes must be completed by the end of each unit. Test retakes are discussed on a case-by-case basis; again, procrastinating or forgetting to study does not mean an automatic retake.

Class Expectations and POWER

- Learning a language is mostly a matter of practice. The most successful students are the ones who spend the most time practicing. Active class participation is a good start. Out of class work will sometimes be required, especially if you wish to do well. Plan to practice for at least 10 minutes every day. Remember that you learning; that means that you will make mistakes. Mistakes are normal and to be expected. Do not be afraid to ask questions; do not be afraid to try.
- Use honesty and integrity. Maintain high academic and moral standards. Do your own work. Using translators for assignments and tests is cheating! Please don't do it! **You will not receive credit for obvious online translations. You will be asked to re-submit your work under supervision.**
- Attend class every day and turn in all course work on time; if you are tardy or absent, *you* are responsible for any work or information missed. Parents **MUST** excuse all absences through the school attendance office. **You cannot make up work for unexcused absences!**

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
P	Prepared & Punctual	I am in my seat before the bell rings. I have all my materials out and ready to go. I am looking at the board for instructions.
O	Organized	I have all my French materials in one place where I can easily access them. I will write down all assignments in my planner.
W	Writers	I will write in class every day as required by my teacher. I will practice, proofread, and edit to improve my writing in my class.
E	Engaged	I will actively participate in all activities, listen to my teacher, ask for help when I need it, and I will use technology appropriately only when given permission by the teacher.
R	Respectful	I will show respect by maintaining positive relationships with peers and teacher, using appropriate language, actions, gestures, and cleaning up after myself.

Other:

- No food or beverages are allowed in class except for water. If you bring food or a beverage to class, you will be asked to put it away or finish eating in the commons. You will be marked Tardy. Strong odors are distracting, and some people have severe allergies, so please be considerate of others.
- **Cell phones and other personal devices are to be OFF and AWAY during class. They may be turned on for classroom games or when the classroom sign is turned to green. Please refer to Reynolds School District rules. Teachers can take away your cell phone if you are not following the rules.**
- **Parents, please contact the office in case of emergency! Please do not call your child during class. If you need them to check-in with you, have them do it during passing time.**

Course Schedule/Outline of Units

Dates	Topic
September 7 to September 15	POWER/Colors/Introductions/Social Justice mini unit
1st Quarter / September 18 to November 7	Intermediate Sentence Builders Units; 1 – 4
2nd Quarter / November 8 to January 23	Intermediate Sentence Builders Units 5 – 8; daily activities, school, weekend activities past, present, and future
January 25 - 26	Semester 1 Final Exams
3rd Quarter / January 29 to April 11	Intermeiate Sentence Builders 9 - 12; making after school plans, going on holiday, past, present, and near future
4th Quarter / April 15 to June 7th	Intermeiate Sentence Builders 13 -15; talking about a taking trips or vacation activities
June 12 - 13	Semester 2 Final Exams

Please sign and return, acknowledging that you are aware of the class information and policies.
A copy of the syllabus can be found in your Schoology class information and posted online.

Print Student Name _____ Class Period _____

Student Signature _____ Date _____

Please print parent name: _____

Would you prefer that I call you on the phone or contact you through email?

Please write your phone number or email here _____

What name should I use when I call you?

Hi! This is Ms. Sutton; may I speak to _____?

Parent Signature _____ Date _____