



**Reynolds High School**  
*Building Relationships for Academic Success*

**French 1**  
**Jemé Sutton**

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**Required Textbooks/Materials:** School issued Chromebook; Language Gym online language games. A notebook for French only, no other subjects. It cannot be a 5 subject spiral as I will need you to turn it in from time to time. A pencil pouch with pens (blue or black ink for writing, red for correcting), colored pencils or pens, and paper. Students may also like to have headphones with a microphone for voice recordings for class. This is not a requirement, but it might make it easier for students who prefer to record themselves in a quiet space at home rather than at school.

**Course Description:** French 1 introduces basic French vocabulary, grammar and culture. By the end of the year students will be expected to achieve the language proficiency described by Benchmark 1 in the State Department of Education Standards. Students will acquire these skills through communicative activities which will include written and oral assessments, films, games, and music. Students will be expected to demonstrate proficiency through a range of activities such as interviews, written projects, or oral presentations.

**Course Requirements:** Complete all activities, homework, presentations, projects, quizzes, exams, etc. on time and to the best of your abilities. Maintain your notebook and keep it up to date. Semester/Final Exams or projects will follow school policies and timelines.

**Grading Policy Description:** All activities, assignments, projects, quizzes, and exams will be placed into one of these categories: POWER, Daily assignments, quizzes, and tests. Tests are summative and therefore referred to as Mastery. Most activities are classified as Formative. All assignments, etc., will have a point value. Your grade will be based on the percentage of the total possible points, as follows:

Grade Percentage	Letter Grade	Description
90 – 100%	<b>A</b>	The student fully understands the content and the course objectives are mastered and completed.
80 – 89%	<b>B</b>	The student understands the content and the course objectives are completed at an above average level.
70 – 79%	<b>C</b>	The student understands the course content and the course objectives are completed at an average level.
60 – 69%	<b>D</b>	The student understands the course content at a below average level and a minimum of course objectives are met or completed.
0 – 59%	<b>F</b>	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

**Late Work/Retake Policy:** Learning to meet deadlines and accepting responsibility for actions and choices are very important life lessons. If you have extenuating/special circumstances for your work to be late, please talk with me BEFORE the due date. Life happens and I want to work with you and support you. Procrastinating or simply forgetting to do the work does **not** count as a special circumstance. **Due dates in the Language Gym will not be extended.** You will have 10 days to complete Language Gym assignments. All late work and retakes must be completed by the end of each unit. Test retakes are discussed on a case-by-case basis; again, procrastinating or forgetting to study does not mean an automatic retake.

**Class Expectations and POWER**

- Learning a language is mostly a matter of practice. The most successful students are the ones who spend the most time practicing. Active class participation is a good start. Out of class work will sometimes be required, especially if you wish to do well. Plan to practice for at least 10 minutes every day. Remember that you learning; that means that you will make mistakes. Mistakes are normal and to be expected. Do not be afraid to ask questions; do not be afraid to try.
- Use honesty and integrity. Maintain high academic and moral standards. Do your own work. Using translators for assignments and tests is cheating! Please don't do it! **You will not receive credit for obvious online translations. You will be asked to re-submit your work under supervision.**
- Attend class every day and turn in all course work on time; if you are tardy or absent, *you* are responsible for any work or information missed. You **MUST** excuse all absences through the school attendance office. If you do not promptly excuse the absence it will be considered 'unexcused'; work/exams due on the day of an unexcused absence will be considered late work.

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
<b>P</b>	Prepared & Punctual	I am in my seat before the bell rings. I have all my materials out and ready to go. I am looking at the board for instructions.
<b>O</b>	Organized	I have all my French materials in one place where I can easily access them. I will write down all assignments in my planner.
<b>W</b>	Writers	I will write in class every day as required by my teacher. I will practice, proofread, and edit to improve my writing in my class.
<b>E</b>	Engaged	I will actively participate in all activities, listen to my teacher, ask for help when I need it, and I will use technology appropriately only when given permission by the teacher.
<b>R</b>	Respectful	I will show respect by maintaining positive relationships with peers and teacher, using appropriate language, actions, gestures, and cleaning up after myself.

**Other:**

- No food or beverages are allowed in class except for water. If you bring food or a beverage to class you will be asked to either put it away or throw it away.
- **Cell phones and other personal devices are to be OFF and AWAY during class. When you are in class, be present in the class.**
- **Parents, please contact the office in case of emergency! Please do not call your child during class. If you need them to check-in with you, have them do it during passing time.**

**Course Schedule/Outline of Units**

<b>Dates</b>	<b>Topic</b>
<b>September 7 to September 15</b>	POWER/Colors/Introductions/Social Justice mini unit
<b>1<sup>st</sup> Quarter / September 18 to November 7</b>	Sentence Builders Units 1 – 7; self, family, pets
<b>2<sup>nd</sup> Quarter / November 8 to January 23</b>	Sentence Builders Units 8 – 10; jobs and education
<b>January 25 - 26</b>	Semester 1 Final Exams
<b>3<sup>rd</sup> Quarter / January 29 to April 11</b>	Sentence Builders 11 – 13; food and clothing
<b>4<sup>th</sup> Quarter / April 15 to June 7th</b>	Sentence Builders 14 – 15; sports, daily activities, weather, and places around town
<b>June 12 - 13</b>	Semester 2 Final Exams

\*\*Disclaimer: Due to state mandates, school changes, inclement weather, testing schedules, learning rates, or other unforeseeable circumstances, the topics and especially the due dates listed may change.

Please sign and return, acknowledging that you are aware of the class information and policies.

*A copy of the syllabus can be found in your Schoology class information and posted online.*

Print Student Name \_\_\_\_\_ Class Period \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Please print parent name: \_\_\_\_\_

Would you prefer that I call you on the phone or contact you through email?

Please write your phone number or email here \_\_\_\_\_

What name should I use when I call you?

Hi! This is Ms. Sutton; may I speak to \_\_\_\_\_?

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_