



# Reynolds High School

## Exploring Early Childhood Education

*Building Relationships for Academic Success*

**Jessica Story**

**JStory@rsd7.net, 503-667-3186 ext. 1061, room 407**

### Required Textbooks/Materials

Binder or folder, RHS planner, charged Chromebook

### Course Description

Exploring Early Childhood Education is a one semester introductory course taught in a classroom setting. Students become familiar with children's developmental needs and interests. They participate in hands-on projects and activities that give a fundamental understanding of the care and education of young children.

- Unit 1 Introduction to Early Childhood Education
- Unit 2 Learning Through Play
- Unit 3 Physical Development
- Unit 4 Intellectual Development- Math
- Unit 5 Intellectual Development- Science
- Unit 6 Intellectual Development- Literacy
- Unit 7 Language Development
- Unit 8 Social and Emotional Development
- Unit 9 Nutrition
- Unit 10 Eric Carle

### Course Requirements

Participation in class discussions, completion of class work, engagement in hands-on activities

### Grading Policy

Students will be assessed according to scoring guides. Grades will be based on proficiency in national standards and will be determined by both formative and mastery assessments. All written work must follow RHS Common Academic Norm requirements. Grades will be posted on Synergy.

### Letter Grades and Percentage Breakdown

Final grades will be based on the percentage description in the student course catalog, A-F scale. Power 10%, Classwork 40%, Mastery 50%

### Late Work Policy

Students should always complete work and turn it in, even if it is late. Work for extended absences will be provided if available. It is the student's responsibility to obtain missing assignments from the assignment file. Retakes are available with one week between for the student to review notes, classwork and PowerPoints.

### Class Expectations

Attendance and participation in this class are expected and crucial for success. Students are expected to come to class prepared and ready to learn and engage when the bell rings. Behavior expectations laid out in the student handbook are expected to be followed. Cell phones must be turned off and put away. Students with cell phones out during instruction will be asked to put them away, after multiple requests a cell phone may be put on the teacher's desk, if warnings continue the phone may be sent to the main office for pick up.

I, (student and parent), acknowledge the information provided in the Exploring Early Childhood Education syllabus, and agree to uphold the expectations and requirements of the course, including the off and away cell phone expectation.

Student's Signature\_\_\_\_\_

Date\_\_\_\_\_

Parent's Signature\_\_\_\_\_

Date\_\_\_\_\_