



# Reynolds High School

## Early Childhood Education 1

*Building Relationships for Academic Success*

**Jessica Story**

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### **Required Textbooks/Materials:**

3 ring binder or folder, RHS planner, pens or pencils, Powerful Interactions by Dombro, Jablon and Stetson pages will be posted on Schoology or available in the classroom, Working with Young Children by Herr, available in class and on Schoology.

### **Course Description**

Students will work on campus as a teacher assistant in the Reynolds Community Preschool. They will practice appropriate teaching methods and plan activities and projects that meet the developmental needs and interests of preschool students. This class provides opportunities to acquire knowledge and develop skills related to nurturing, teaching, and enhancing the development of young children. This course covers 9 units: 1. Learn About Children 2. Prepare For Children 3. Teach Children 4. Connect With Children 5. Guide Children 6. Talk and Think With Children 7. Play With Children 8. Read With Children 9. Author Project

### **Course Requirements**

Attendance and participation are critical as this class emphasizes learning through work experience. Students will complete written work pertaining to childhood education topics, and write and teach a lesson for preschoolers. Adhering to the guidelines as agreed upon in the dress code and storage of electronic devices is required. Willingness to work as part of a teaching team is imperative. Students are expected to complete homework assignments.

### **Grading Policy Description**

Students will be assessed according to proficiency scoring guides. Grades will be based on proficiency in national standards and will be determined by both formal and informal assessments. All written work must follow RHS Common Academic Norm requirements. Grades will be posted on synergy.

### **Letter Grade Description and Percentage Breakdown**

Final grades will be reported on the percentage description in the student course catalog, A-F scale.

Power 5%, Classwork 25%, Mastery 70%

### **Late Work / Retake Policy**

Students should always complete work and turn it in, even if it is late. All work (except a project) is due as a part of a unit packet. If a student is absent on the day work is due, they may turn it in the next day the student is in class. If students are aware of an extended absence, please ask for work ahead of time and it will be supplied if available. It is the student's responsibility to get missing assignments from the assignment file.

## **Class Expectations: Student Code of Conduct for Early Childhood Education**

Reynolds Community Preschool is a place of business and we expect the same behavior that one would demonstrate at a job site. Due to the nature of this program, we have the following code of conduct;

**Electronics:** Because this class is also a place of business, this class is a red zone, no phone usage class. Cell phones and all other electronic devices must be turned off and put away before entering the classroom. A reduction in daily points will occur if cell phones are not out of sight, off the body, not in pockets. There is **NO** phone warning, this contract serves as the warning. Parents should not contact the student by cell phone or text during ECE class hours. Messages may be delivered to students through the main office during class time.

**Work Appropriate Clothing:** Clothing, fingernails, grooming, hygiene, and jewelry need to be appropriate to the workplace. Since this is a place of business some of the clothing requirements exceed the RHS dress code. Students will need a coat for cold days when we play outside. Students will be expected to go outside to supervise even if they do not bring a coat or jacket. We provide a space to store coats in the classroom.  
Clothing that is not allowed: Students are expected to dress appropriately for the preschool classroom. The school dress code will be enforced in the ECE classroom. Extra t-shirts and clothing such as sweats and skirts are made available to the high school students. If they choose not to adhere to the dress code, they may be asked to sit out for the day resulting in a reduction in daily points.

**Food:** Food, drink, and gum may not be brought into the preschool. Water bottles are allowed.

**Attendance:** Attendance and punctuality are important when enrolled in a career class; therefore, students are expected to model these workplace policies. Habitual tardies will result in a daily reduction of points.

### **Absences**

Absences will receive a 0 score on the Daily Activity Log since work experience is the main requirement for ECE. An exception will be made for school-based field trips which are excused by the school and which the student attended. Students may make up 5 absences a semester.

**Name Tags:** Name tags must be worn at all times in the classroom, they cost .10 to replace.

**Language:** Language needs to be always appropriate to the workplace. Cuss words, foul language, inappropriate conversations or coarse joking are not allowed in the classroom. Students are expected to use proper grammar as they are the models for preschool children.

**2.4 / Syllabus and Student Code of Conduct / ECE 1 / 10 points**

**Please return this page only.**

**I have read and agree to abide by the student code of conduct for Early Childhood Education 1.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Period

Students Printed Name \_\_\_\_\_

**I have read the syllabus and student code of conduct and understand the requirements, including the dress code and the electronics policy. I understand the importance of the cell phone policy for this class and the consequences of not following the expectations. There is NO phone warning, this syllabus and student code of contract serves as the warning.**

\_\_\_\_\_  
Parent/Guardian Signature

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