



Reynolds High School

Exploring Early Childhood Education

Building Relationships for Academic Success

Instructor Name *Kristen Slocum* **Phone** *503-667-3186 ext. 1061*

Room Number *407*

Email Address *kslocom@rsd7.net*

Required Textbooks/Materials

Binder or other organizational system, RHS planner, Charged Chromebook

Course Description

Exploring Early Childhood Education is a one semester introductory course taught in a classroom setting. Students become familiar with children's developmental needs and interests. They participate in hands-on projects and activities that give a fundamental understanding of the care and education of young children.

Unit 1: Introduction to ECE	Unit 2: Learning Through Play	Unit 3: Physical Development	Unit 4: Intellectual Development- Math	Unit 5: Intellectual Development- Science	Unit 6: Intellectual Development- Literacy
Unit 7: Literature and Art	Unit 8: Language Development	Unit 9: Social and Emotional Development	Unit 10: Nutrition	Unit 11: Careers	Unit 12: Final- Eric Carle

Course Requirements

Participation in class discussions, completion of class work, engagement in hands-on activities

Grading Policy

Students will be assessed according to scoring guides. Grades will be based on proficiency in national standards and will be determined by both formative and mastery assessments. All written work must follow RHS Common Academic Norm requirements. Grades will be posted on synergy.

Letter Grades and Percentage Breakdown

Final grades will be based on the percentage description in the student course catalog, A-F scale.
Power 10%, Classwork 40%, Mastery 50%.

Late Work Policy

Students should always complete work and turn it in, even if it is late. After one week, 10% will be deducted per day that work is late. Work for extended absences will be provided if available. It is the student's responsibility to obtain missing assignments from the assignment file and complete them. Retakes/redo options will be available one week after mastery assignment date.

Class Expectations

Attendance and participation in this class are expected and crucial for success. Students are expected to come to class prepared and ready to learn and engage when the bell rings. Behavior expectations laid out in the student handbook are expected to be followed. Cell phones must be on silent and put away during instructional time. If cell phone becomes an issue, the teacher will take possession of it until the end of class or end of day, as needed.

I, student *and* parent, acknowledge the information provided in the Exploring Early Childhood Education syllabus, and agree to uphold the expectations and requirements of the course.

Student Name (please print) _____

Student Signature _____

Date _____

Parent Signature _____

Date _____