



Reynolds High School

Early Childhood Education 1

Building Relationships for Academic Success

Instructor Name *Kristen Slocum*

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Room Number *402*

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Required Materials:

Binder or other organizational system, RHS planner, writing utensil, access to Reynolds Schoology, charged chromebook

Provided Textbooks:

Powerful Interactions by Dombro, Jablon, and Stetson

Working With Young Children by Herr (online edition, www.g-wonlinetextbooks.com, username: reynolds01, password: wwy20, "My Bookshelf")

Course Description

Students will work on campus as a teacher assistant in the Reynolds Community Preschool. They will practice appropriate teaching methods and plan activities and projects that meet the developmental needs and interests of preschool students. This class provides opportunities to acquire knowledge and develop skills related to nurturing, teaching, and enhancing the development of young children.

This course covers 9 units:

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|---------------------------------|--------------------------------|--|
| 1. Learn About Children | 2. Prepare For Children | 3. Teach Children |
| 4. Connect With Children | 5. Guide Children | 6. Talk and Think With Children |
| 7. Play With Children | 8. Read With Children | 9. Author Project |

Course Requirements

Attendance and participation are critical as this class emphasizes learning through work experience. Students will complete written work pertaining to childhood education topics, and write and teach a lesson for preschoolers. Adhering to the guidelines as agreed upon in the dress code and storage of electronic devices is required. Willingness to work as part of a teaching team is imperative.

Grading Policy Description

Students will be assessed according to proficiency scoring guides. Grades will be based on proficiency in national standards and will be determined by both formal and informal assessments. All written work must follow RHS Common Academic Norm requirements. Grades will be posted on synergy.

Letter Grade Description and Percentage Breakdown

Final grades will be reported on the percentage description in the student course catalog, A-F scale.

Power 5%, Classwork 25%, Mastery 70%

Late Work / Retake Policy

Students should always complete work and turn it in, even if it is late. After the first week an assignment is late, 10% will be taken off each day until turned in. All work (except a project) is due on Monday/Tuesday depending on A/B schedule. If a student is absent on a Monday/Tuesday, work is due the next day the student is in class. If students are aware of an extended absence, please ask for work ahead of time and it will be supplied if available. It is the student's responsibility to get missing assignments from the assignment file. Retakes are available 1 week after exam, with proof of preparation and further studying.

Class Expectations: Student Code of Conduct for Early Childhood Education

Reynolds Community Preschool is a place of business, and we expect the same behavior that one would demonstrate at a job site. Due to the nature of this program, we have the following code of conduct.

Electronics: This class is a red zone no phone usage class. Cell phones and all other electronic devices **must** be turned off (silent and not making any noise or flashing lights) and put away **before** entering the classroom. Phones used in the classroom will be **taken until the end of class or the school day, whichever is needed**. Reduction in daily points will occur if cell phones are not **out of sight** in backpacks, not in pockets. If a phone is not surrendered, the student will be asked to leave class and a referral will be written. There is **NO** phone warning, this contract serves as the warning. Parents should not contact the student by cell phone or text during business hours.

Work Appropriate Clothing: Clothing, fingernails, grooming, hygiene, and jewelry need to be workplace appropriate. Since this is a place of business some of the clothing requirements **EXCEED** the RHS dress code. Students will need a jacket for cold days when we play outside. Students will be expected to go outside to supervise even if you do not bring a coat or jacket. **Clothing that is not allowed:** low cut tops, clothing shorter than the fingertip rule, pants that are cut or ripped above the fingertip line, midriff/crop tops, low hanging pants. If clothing does not **conform to the classroom dress code** a **reduction in daily points** will occur and students will be asked to **spend the period in our observation hallway**.

Food: Food, drink, and gum may not be brought into the preschool. Water bottles are allowed.

Attendance: Attendance and punctuality are important when enrolled in a career class; therefore, students are expected to model these workplace policies.

Absences: Absences will receive a 0 score on the Daily Activity Log since work experience is the main requirement for ECE. An exception will be made for school-based field trips which are excused by the school and which the student actually attended. There is opportunity to make-up preschool daily points for **excused** absences only.

Name Tags: Name tags must be worn at all times in the classroom, they cost .10 to replace.

Language: Language needs to be workplace appropriate at all times. Cuss words, foul language, inappropriate talk and conversations, coarse joking, and inappropriate slang words are not allowed in the classroom. Students are expected to use proper grammar as they are the models for the preschool children.

Syllabus and Student Code of Conduct / ECE 1 / 10 points

Please return this page only.

I have read and agree to abide by the student code of conduct for Early Childhood Education 1.

Student Name (please print)

Period

Student Signature

Date

I have read the syllabus and student code of conduct and understand the requirements, including the dress code and the electronics policy. I understand that a student's cell phone will be taken if it is not off and away at all times in the classroom. There is NO phone warning, this syllabus and student code of contract serves as the warning.

Parent/Guardian Signature

Date