

**Reynolds High School**  
**Strategies for Success 9-10**

Instructor: Stephen Siegel, M.Ed.

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Welcome to Strategies for Success: This class is designed to support students so that they can have a positive and successful experience here at RHS. Topics covered include Students' Rights and Responsibilities, Goal-Setting, Time Management and Planning, IEP Basics, Transcript Review, Self-Advocacy, Studying and Test-Taking Strategies, Self-Assessment, Career Exploration, and Team-Building.

Students will usually have some time during class to work on assignments from their other classes, with support from myself and/or an assistant. However, we will often have either a team-building activity or a short individual assignment to complete first.

Course Requirements: Students will participate in the following.

Monday              Team-Building, Teacher communication, Supported Study Hall

Tues./Wed.        Grade Check (Raider Report), Binder/Backpack Check, Supported Study Hall

Thurs./Fri.        Class Lesson, Supported Study Hall

Basic Classroom Expectations: Be respectful of your classmates, adults, and yourself. Participate to the best of your abilities and challenge yourself to do better. Be open and honest. Ask for support if you are confused, upset, or experiencing difficulties. Phones should be off and away during instruction, Team-Building, and Class Lessons.

Study Hall Expectations: This is a quiet time for students to work on an assignment from another class. It is a time to get help if you need it. It is a time to communicate with another teacher if they are available. It is a time to read quietly or research or create something if all classwork and homework is completed. You can listen to music if you have headphones, earbuds or airpods. Study Hall is not a time for sleeping, watching shows (Netflix, YouTube, etc.), or playing video games.

Grading: Students earn points by being productive during Study Hall, by completing and turning in their weekly Grade Check (Raider Report), and by completing other class lessons as assigned.

Student's Printed Name:

Student's signature

Parent's signature:

Date: