**Reynolds High School**

**Algebra 1 2024-2025**

*Building Relationships for Academic Success*

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| **Instructor:** | **Dominic Scupine** |
| **Email:** | dscupine@rsd7.net |
| **Phone:** | 503-667-3186 Ext: 1047 |
| **Room Number:** | 707 |

**Required Textbooks/Materials:**

* **Spiral or Composition Notebook**, Pencils, Pens, Highlighter
* *Algebra 1 with Data Science* by Ron Larson & Laurie Boswell
* School Laptop & Charger ( We won’t use laptops very often )
* Calculator – TX30XS ( I will provide them, but they can’t be taken home since they are used for other class ), **NO** phone calculators.

**Course Description:** This course is the first year of a 2-year sequence of required math courses. Successful completion of this course will prepare students for the second year. All topics come from the current Oregon State Standards. Course content includes Solving Linear Equations/Inequalities, Graphing & Writing Linear Functions, Solving Systems, Exponential Functions, Polynomial Equations & Factoring, Graphing & Solving Quadratic equations.

**Plagiarism:** I don’t mind if you work with partners or groups, please do! However, you must produce your own work to receive full credit. Taking someone else’s work as your own or generating work from an AI tool, will result in a zero for that assignment.

**Late Work/Retake Policy:** Classwork Assignments submitted after the due date must be stamped before the end of a unit to receive credit. After the unit is over, that classwork will **NOT** be accepted. You may retake any exams before semester’s end. The highest possible grade on a retake is based on your practice problem sets and attempt on the original exam.

**Phones:** At the beginning of class silence your cellphones and lock them. As well as remove your earbuds/headphones from your ears. Place your cellphone **inside** the black pouch, then zip it closed. Your earbuds/headphones **don’t** need to be placed inside the cellphone pouch. Place the pouch at the corner of your desk and leave it alone. If any of your technology becomes a repeated problem, we’ll privately address first, then parents/guardians get involved.

**Food & Drink:** Only water is allowed at your desk. All other drinks need to be put on the desk at the back of the classroom at the start of class. Only light snacks are allowed, I will determine what is a “light snack”. **NO** burgers, pizza, fries, sandwiches, etc. Students must clean up after themselves.

**Other:** We will have a seating chart, that changes at the beginning of each new unit. There will be no homework. There is no extra credit; I don’t believe in it. Use class time wisely by asking questions, engaging, and being thoughtful. Stay on track to earn your math credit!

\*Failure to meet any of these policies may lead to further restrictions or changes to expectations\*

**Course Schedule of Units:**

|  |  |  |
| --- | --- | --- |
| **Semester 1:** |  | **Semester 2:** |
| **Unit 1:** | Solving Linear Equations & Inequalities |  | **Unit 5:** | Exponential Patterns & Functions |
| **Unit 2:** | Linear Functions |  | **Unit 6:** | Polynomial Equations & Factoring |
| **Unit 3:** | Systems of Equations |  | **Unit 7:** | Quadratic Functions |
| **Unit 4:** | Graphing Inequalities |  |

**Grading Policy Description:** This course will have in-class assignments and activities, feedback journals, work samples, quizzes, and exams.

**Formative Assessments (Classwork) - 30% of the overall grade**

Includes: In-class assignments & activities, feedback journal entries & exit tickets, quizzes, & work samples

**Summative Assessments (Mastery) - 70% of the overall grade**

Includes: Exams

**Letter Grade Description & Percentage Breakdown:**

|  |  |  |
| --- | --- | --- |
| **Grade Percentage** | **Letter Grade** | **Description** |
| 100% - 90% | **A** | The student fully understands the content and the course objectives have been mastered. |
| 89% - 80% | **B** | The student understands the content and course objectives at an above average level. |
| 79% - 70% | **C** | The student understands the course content and course objectives at an average level. |
| 69% - 60% | **D** | The student understands the course content at a below average level and a minimum of course objectives are met. |
| 59% - 0% | **F** | The student has not met enough course objectives to pass a minimum level and receives no credit. |

**Class Expectations (i.e. POWER):**



**Prepared** – Bring a pencil/pen to class every day.

**Organized** – Use your planner to keep track of upcoming due dates.

**Writing** – Write in complete sentences, think critically about your responses.

**Engaged** – Listen, ask questions, and participate in individual or group collaborative class activities.

**Respect** – Be caring to yourself, classmates, teacher, and our classroom.

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Please cut this part of the syllabus off and turn it into your teacher. Thank You!

I have read, received, and understand the **Algebra 1** expectations for this classroom.

Student Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_