



Reynolds High School

Newcomer Algebra 1 Syllabus

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Room # 619

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Course Description:

This is a course specially designed for students new to the United States who are developing their English language skills. Students will learn the all the core content from Algebra 1 and be prepared for Geometry and Statistics next year.

Required Textbooks/Materials:

There is no textbook used in this class. I will post all notes, homework assignments, etc... at reynolds.schoolology.com. All students already have access to this course in Schoology. If parents would also like access, just send me an email and I will reply with an access code to get into my course materials.

Please come to class prepared with a pencil, paper and a calculator. Sometimes we'll use the district laptop computers.

Grading Policy:

Grades will be approximately 30% daily assignments and short quizzes. The other 70% will be unit tests and projects.

Letter Grade Description and Percentage Breakdown:

Grade Percentage	Letter Grade	Description
90-100	A	The student fully understands the content and can apply knowledge/skills in authentic settings
80-89	B	The student has an above average understanding of content and can apply it in a school setting
70-79	C	The student has a basic understanding of the content
60-69	D	The student has met the minimum objectives, but has gaps in knowledge or lacks accuracy in computations
Less than 60	F	The student has not demonstrated the minimum objectives of the content

Official grades are on Synergy. (Student Vue/Parent Vue)

I typically enter grades for assignments within 2 days of being turned in. Any assignment not turned in by the due date receives a zero until I receive something that I can grade.

Retake Policy:

All students can retake assessments until they have a 90% or higher on any given assessments after the assessment is given in class. This can be done at their convenience, but not during teaching a class.

Class Expectations (i.e. POWER):

Reynolds Raiders Are:	
P	Punctual & Prepared
O	Organized
W	Writers
E	Engaged
R	Respectful

Prepared – Bring notebook, learning log and pencil to class every day.

Organized – Use your learning log and planner to keep track of upcoming due dates.

Writing – Write in complete sentences and think critically about your responses.

Engaged – Listen, ask questions, and participate in individual and collaborative class activities.

Respect – Be kind to yourself, your classmates, your teacher, and our classroom.

Other (homework policy, test retakes, synergy access, food/drink, internet resources, fees, etc.)

Other Food and drink should be limited in the classroom due to the carpet. Cell phone use should be limited to emergency use to avoid disruption to their learning in the classroom. Use class time wisely and ask questions to stay on track in earning your math credit.

Please cut this part of the syllabus off and turn into you teacher. Thank You!



I have read, received and understand the **Geometry/Statistics** syllabus.

Student Signature _____ Date _____

Student Printed Name _____ Period _____

Parent Signature _____ Date _____