



# Course Syllabus: Economics

Amy Robinson

[arobinsonfischer@rsd7.net](mailto:arobinsonfischer@rsd7.net)

**Welcome to Economics!** I am looking forward to getting to know you and helping you understand how our economic system works.

**Required Textbooks/Materials:** We are using an online textbook called **Active Classroom** this year. We will also use many other resources. You will need:

- 1) a **one subject spiral notebook** for notes.
- 2) a **section in a binder** for handouts.
- 3) your **Chromebook**. Bring your Chromebook to class every day.
- 4) a **small (1 inch) binder** for the **My Grown Up Life Project**

**Course Description:** The goal of Economics class is to help students understand how our economic system functions and provide basic financial information they will need to participate in it and achieve financial independence.

## Units will include:

Unit 1: Supply and Demand

Unit 2: Personal Financial Management

Unit 3: Key Economic Terms: GDP, Inflation, Unemployment and more

Unit 4: The Circular Flow (how the economy functions) and Business Cycles

Unit 5: Comparing Economic Systems

**Course Requirements:** Students need to be present and participate actively in class each day. Most class sessions will require a combination of notes taken and participation in an activity or discussion. Students should be checking Schoology and completing their assignments or working on their My Grown Up Life Project.

**Grading Policy:** The following categories will make up your grade.

**30%:** Assessments and the My Grown Up Life Project

**65%:** Classwork (completed during class or independently)

**5%:** POWER Expectations:

**POWER** is a set of school-wide goals. Students are expected to be:

**P--- Punctual and Prepared** (Be on time and prepared)

**O--- Organized** (Use a planner or organizational system)

**W--- Writers** (Write notes daily in classes)

**E--- Engaged** (Participate, communicate with teacher, **phone away during class**)

**R--- Respectful** (Demonstrate a respectful attitude, do not distract others)

## Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Description
100% - 90%	<b>A</b>	The student fully understands the content and the course objectives have been mastered.
89% - 80%	<b>B</b>	The student understands the content and course objectives at an above average level.
79% - 70%	<b>C</b>	The student understands the course content and course objectives at an average level.
69% - 60%	<b>D</b>	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	<b>F</b>	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.