



# Reynolds High School

## Beginning Piano

*Building Relationships for Academic Success*

**Ms. Albert ext. 1101**

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**Course Description** – Students will be able to read music and play piano alone, and with a group, matched to their individual learning pace.

### **Required Textbooks/Materials:**

- Pencil
- Aux wired headphones- Ex.



### **Course Requirements –**

- Daily participation in all activities
- Independent work time (Practice)
- Playing Targets
- Assignments

### **Grading Policy Description**

**Classwork:** Playing Targets/assignments to be completed in class daily/weekly.

4PT each

**Mastery:** Cumulative assignment to be completed monthly. 4PT Each

**Final:** Cumulative performance completed at the end of the semester during finals time.

### **Letter Grade Description**

(The following is our current language in the course catalog)

Scale Grading	Letter Grade	Description
4	A	The student fully demonstrates the content and the course objectives have been mastered.
3	B	The student demonstrates the content and course objectives at an above average level.
2	C	The student demonstrates the course content and course objectives at an average level.
1	D	The student demonstrates the course content at a below average level and a minimum of course objectives are met.
0	F	The student has not demonstrated a sufficient number of course objectives to pass a minimum level and receives no credit.

**Late Work/Retake Policy** – Late work not accepted; student must attempt Target when due. Student may retake any quiz, multiple times, at any time and receive full credit until Finals Week.

## Course Schedule/Outline of Units

Dates	Topic
Month 1	Targets: 1,2,3,4,5
Month 2	Targets: 5,6,7,8,9
Month 3	Targets:10,11,12,13,14
Month 4	Targets:15,16,17,18,19
Month 5	Target 20 and Finals Preparation

## Class Expectations

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
<b>P</b>	Prepared & Punctual	On time Daily, set up, and prepared to begin
<b>O</b>	Organized	Keeping wires, books, headphones in the correct location for yourself and others
<b>W</b>	Writers	Use a pencil to complete all assignments and take notes as needed
<b>E</b>	Engaged	Following along with class activities and using digital devices appropriately
<b>R</b>	Respectful	Taking care when using technology and cords, returning them to the correct location for the next person. Keeping them in good condition and wrapping cords correctly

## Other Classroom Expectations:

- Drinks: needs a sealable lid
- Food: can be consumed during break away from piano
- All Assignments graded in Synergy every week
- Technology Assignments posted on Schoology
- No assigned homework unless not completed in class

Student Name PRINTED:\_\_\_\_\_

Student Signature\_\_\_\_\_

Date\_\_\_\_\_

Parent Signature\_\_\_\_\_

Date\_\_\_\_\_