



Reynolds High School

Language Arts 10

Building Relationships for Academic Success

Instructor Name: Mrs. Patty

Phone: 503.667.3186 x1082

Room Number: 500

Email Address: jpatty@rsd7.net

Required Textbooks/Materials: Chromebook, planner, a notebook, pen/pencil.

Course Description – Language Arts 10 is a required Sophomore level course that centers around writing an Argumentative Essay, reading culturally diverse texts, practicing critical thinking and analysis, and strengthening reading and writing skills.

Course Requirements – Students are expected to come to class prepared, on time, and ready to participate in the daily writing, group discussions, readings, and activities.

Grading Policy Description –

Formative Assignments (Classwork, Quizzes, and Homework): 35%

Summative Assignments (Essays, Tests, and Projects): 60%

POWER (Coming to class on time, participating in class activities, respectful attitude, etc.): 5%

Letter Grade Description

Grade Percentage	Scale Grading	Letter Grade	Description
90%-100%	4	A	The student fully understands the content and the course objectives have been mastered.
80%-89%	3	B	The student understands the content and course objectives at an above average level.
70%-79%	2	C	The student understands the course content and course objectives at an average level.
60%-69%	1	D	The student understands the course content at a below average level and a minimum of course objectives are met.
0%-59%	0	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy – If work is not turned in on the due date, I will mark it in the gradebook as “missing” which counts as zero credit. I will accept late work one week past the due date for full credit. I will also accept late work until the end of the semester for half credit. I will not accept extra credit after the due date.

Students are allowed to attempt retakes on summative assignments, if they scored a failing grade, up to one week past the due date. Retakes can occur during lunch or before/after school by prearranged appointment with me. Students need to reach out to me to plan a retake time either verbally during their class period with me, or by email: jpatty@rsd7.net.

Course Schedule/Outline of Units

Dates	Topic
September	Poetry Unit
October	Elements of Fiction Unit
November	Elements of Fiction Unit
December	Dystopian Lit. and Research Unit
January	Dystopian Lit. and Research Unit
February	Argumentative Writing Unit
March	Argumentative Writing Unit
April	Literary Analysis Unit
May	Literary Analysis Unit
June	Literary Analysis Unit

Class Expectations (classroom rules, procedures, POWER, etc.)

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
P	Prepared & Punctual	Students arrive to class on time with all required materials.
O	Organized	Students maintain their class notebook and planner.
W	Writers	Students write daily.
E	Engaged	Students have cellphones and earbuds put away during instruction time in order to be fully present during class. Students participate in daily activities.
R	Respectful	Students respect Mrs. Patty, each other, and the classroom space.

Please sign and return by 9.15.2023. Thank you!

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____