**Reynolds High School**

**Language Arts 10**

*Building Relationships for Academic Success*

**Instructor Name: Mrs. Patty** **Phone: 503.667.3186 x1082**

**Room Number: 500** **Email Address:** [**jpatty@rsd7.net**](mailto:jpatty@rsd7.net)

**Required Textbooks/Materials:** Chromebook, planner, a notebook, pen/pencil.

**Course Description** – Language Arts 10 is a required Sophomore level course that centers around daily writing, reading culturally diverse texts, practicing critical thinking and analysis, and strengthening reading, writing, speaking and listening skills.

**Course Requirements** – Students are expected to come to class prepared, on time, and ready to participate in the daily writing, group discussions, readings, and activities.

**Grading Policy Description** –

Formative Assignments (Classwork, Quizzes, and Homework): 35%

Summative Assignments (Essays, Tests, and Projects): 60%

POWER (Coming to class on time, participating in class activities, respectful attitude, etc.): 5%

**Letter Grade Description**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Percentage** | **Scale**  **Grading** | **Letter Grade** | **Description** |
| 90%-100% | **4** | **A** | The student fully understands the content and the course objectives have been mastered. |
| 80%-89% | **3** | **B** | The student understands the content and course objectives at an above average level. |
| 70%-79% | **2** | **C** | The student understands the course content and course objectives at an average level. |
| 60%-69% | **1** | **D** | The student understands the course content at a below average level and a minimum of course objectives are met. |
| 0%-59% | **0** | **F** | The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit. |

**Late Work/Retake Policy** – If work is not turned in on the due date, I will mark it in the gradebook as “missing” which counts as zero credit. I will accept late work one week past the due date for full credit. I will also accept late work until the end of the semester for half credit. I will not accept extra credit after the due date.

Students are allowed to attempt retakes on summative assignments, if they scored a failing grade, up to one week past the due date. Retakes can occur during lunch or before/after school by prearranged appointment with me. Students need to reach out to me to plan a retake time either verbally during their class period with me, or by email: [jpatty@rsd7.net](mailto:jpatty@rsd7.net).

**Course Schedule/Outline of Units**

**Dates**   **Topic**

|  |  |
| --- | --- |
| **September** | Poetry Unit |
| **October** | Elements of Fiction Unit |
| **November** | Elements of Fiction Unit |
| **December** | Dystopian Lit. and Research Unit |
| **January** | Dystopian Lit. and Research Unit |
| **February** | Argumentative Writing Unit |
| **March** | Argumentative Writing Unit |
| **April** | Literary Analysis Unit |
| **May** | Literary Analysis Unit |
| **June** | Literary Analysis Unit |

**Class Expectations** (classroom rules, procedures, POWER, etc.)

|  |  |  |
| --- | --- | --- |
| **Letter** | **Stands for** | **What does this look like in our classroom?** |
| **P** | Prepared & Punctual | Students arrive to class on time with all required materials. |
| **O** | Organized | Students maintain their class notebook and planner. |
| **W** | Writers | Students write daily. |
| **E** | Engaged | Students have cellphones and earbuds put away during instruction time in order to be fully present during class. Students participate in daily activities. |
| **R** | Respectful | Students respect Mrs. Patty, each other, and the classroom space. |

*Please sign and return by 9.13.2024. Thank you!*

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_