



# *Economics*

## *Course Syllabus*

**Teacher:** Mr. Barry Miles

**Phone:** (503) 667-3186, ext. #1040

**Education:** Oregon State University; Portland State University.  
Western Oregon State College

**Room #:** 717

**Email:** [bmiles@rsd7.net](mailto:bmiles@rsd7.net)

**Textbook:** Basic Economic Principles. Glencoe, McGraw-Hill, 1989.

### **Course Description:**

Economics is a one semester, introductory course which examines the functions and processes of the economy in the United States, along with examining and evaluating various economic systems worldwide. Students will become familiar with economic terminology. **This course is required for graduation (which means...it's kind of a big deal).**

To assist in the process of attaining and reinforcing new and previously learned information, students will have the advantages of active learning opportunities. **Participation** is a key component, and each student is expected and required to follow all guidelines and instructions. Our studies are aligned with the current social studies common core curriculum for the 12<sup>th</sup> grade in the State of Oregon; and reflects the Reynolds School District goals and guidelines.

The following are typical economics course core curriculum as outlined by the State of Oregon for this area of study:

- HS36. Identify sources of credit and the advantages and disadvantages of using them and explain the significance of developing a positive credit rating and describe the advantages it can provide, the inherent cost of maintaining a credit card balance, and the risk of accumulating too much debt, identifying “good debt” versus “bad debt.”
- HS50. Explain how economic indicators (including, but not limited to, GDP, unemployment, Consumer Price Index [CPI], inflation, etc.) describe the condition of the economy.
- HS.51. Explain how supply and demand represent economic activity and describe the factors that cause them to shift. Define economic terms (e.g., elasticity, substitution, regulation, legislation) and identify examples of them in the current economy.

The following outlines the typical core curriculum in a semester-long Economics course:

- Unit I: Origins of Economics / Economic Systems
- Unit II: Scarcity / Allocation of Resources / “My Grown-Up Life” project (Semester long)
- Unit III: Supply and Demand
- Unit IV: The Business Cycle / Competition, Markets and Pricing
- Unit V: The Federal Reserve / Domestic Economic Policy
- Unit VI: Money, Monetary Policy / Banks and banking
- Unit VII: Introduction to the Stock Market (if time)
- Unit VIII: Unemployment and Fiscal policy

**Required Materials** - For this course, every student will be **required** to have:

- School-mandated supply list; your instructor requires students to bring paper, pencils and/or pens to **EVERY** class period!
- A **three-ring binder** for the “My Grown up Life” project (**REQUIRED**).
- Additionally, each student is expected to access their **SCHOOLGY account** by the end of the second week of classes. (**REQUIRED**)
- A school-provided 2023-2024 **school planner** (**REQUIRED**).
- **Your school issued computer (chrome book)** . (**REQUIRED**) We will be using these weekly.

**Course Requirements:** All students will be held to the highest standards and are expected to demonstrate excellence in the following behaviors, which will assist them in learning as much as they can.

### 1. Time Management

- Students are expected to use class time productively, which is essential to success. Having unexcused tardies and/or absences is unacceptable.
- Tardy students should: **1)** if **excused**, **present a note from the attendance office, a teacher or other school personnel**; then knock softly on the door (so we know you are outside), fill out the “tardy entry slip” (found outside the classroom door), and wait patiently for Mr. Miles to allow you to enter the *sanctuary of learning and enlightenment*; **2)** if you are 15+ minutes late to class, you have accrued an **unexcused absence**, please check in with a SMT (student management team) member, administrator or the attendance office to get an unexcused note. After you have completed this step, please knock softly on the door (so we know you are outside), fill out the “tardy entry slip” (found outside the classroom door), and wait patiently for Mr. Miles to allow you to enter the *sanctuary of learning and enlightenment*.
- It is the **responsibility of the student** to contact the instructor for missing assignments.
- All school assignments must be completed on time. **Late work** will only be accepted *after a student has communicated with the instructor following an excused absence*. Any assignment not made up will be counted toward your accumulated semester total as a “0” (an “F” in letter grade terminology). **Most** missed lecture material will be available to students on Schoology. To avoid problems and hassles down the road, hand in your assignments on time.

### 2. Ability/Willingness to Learn

- Do your best all the time! Growth comes when we seek discomfort and push ourselves to develop as learners.
- Participation is an important part of learning. You are required to participate regularly in class activities, discussions, and exercises.
- Desks need to be kept clear for notetaking, completing assignments, etc. **All ELECTRONIC and COMMUNICATION DEVICES, purses, book bags, backpacks, etc., need to be off your desk.**

### 3. Teamwork/Cooperation

- Everyone’s opinion is valuable to our discussions. Always attempt to be positive with comments, criticism, and behavior. Seek to understand other points of view; that is how we each develop and grow.
- It is important to work effectively in all walks of life. Therefore, come to class prepared to interact with others.

#### 4. Responsibility

- **Every student** will follow the rules outlined in the “*Student Rights and Responsibilities*” handbook and abide by those rules.
- **Students must be inside the classroom door when THE BELL RINGS to be counted as “on time.”**
- It is each students’ responsibility to help keep this room neat and organized to ensure success.
- **THERE IS ABSOLUTELY NO FOOD OR DRINKS** (exception: Water) **IN THIS ROOM!**
- Per RHS policy, personal electronics (*including cell phones*) must be **OFF AND AWAY** during class time, unless otherwise noted by your instructor. I don’t anticipate any problems, but any confiscated electronic items will be turned over to the main office for storage.
- Students are free to utilize any resource in the classroom, but PLEASE asked to use each. As such, everyone is responsible for the condition of the material when it is and has been used. Please take care of these materials.

#### 5. Major Papers

- The one “major” paper that *MAY BE* associated with this class is a required state work sample. We will know later about this.
- In an effort to assist the English Department, every student in this class will **complete a secured, State Reading or Writing work sample**. This sample will be scored and included as a graded assignment in this class, and the results will be used by the State of Oregon and Reynolds School District toward graduation goals.

#### 6. Tests

- Students will have tests at the end of each unit of study. In addition, a comprehensive final examination will be given at the end of each semester.
  - All Semester and Final Examinations will be accessed on Schoology.
  - There are unit tests for each unit of study. Dates will be posted on the classroom white boards and ample time and information will be provided prior to test day.

#### 7. Projects

- There is one “major” project for this course, and students should also expect a few short individual and/or group activities and experiments where **participation plays a key role**.
- The major project for the class, *Welcome to My Grown-Up Life*, will be posted when the project is assigned (coming soon).

#### Grading Policy:

Your grade will be determined by both formative and summative assessments. Most assignments will be given with a due date and stages for completion. You need to understand that assignments are due when they are due (not 5 minutes later, or later in the day, or the next morning, etc.). Work turned in after the due date/time, except for excused absences or other emergencies, is *late (worth ½- ¾ credit maximum)*. Not all formative assignments will be graded, but completion of all assigned work will be critical for you to demonstrate proficiency in our class material, as well as with state standards.

- **EVERY** daily assignment should have recorded *legibly* in the **top, right hand side** of the paper the following C.A.N.s (Common Academic Norms):
  - \* **Complete first and last name** (ex – “Barry Miles”);
  - \* **Month, day, and year of the assignment** (ex – “Sept. 10, 2022” or 9/10/22));
  - \* **Name of Class and Period number** (ex – “Economics, period 1” or “Econ, P.1”)

- Your final grade will be reported on a traditional A-F scale. Progress grade reports will be sent out at the end of weeks 9 and 27, while *final semester grades* will be sent out at the end of weeks 18 and 36.
- Please don't ask about **extra credit**. My first thought is that if you didn't feel it was important or necessary to hand in your original assignment, project, writing or test at the time it was due, or to complete it to the best of your ability, why should I allow you extra points????
- Having stated this, it should be pointed out that **I DO reward outstanding work** for those who go the "extra mile" on the original assignment. This will serve to inspire you to perform your best all the time, and to be more consistent in your efforts as a student at Reynolds High School.
- Percentage / Grade**  

94% = A	90% = A-	87% = B+	83% = B
80% = B-	77% = C+	73% = C	70% = C-
67% = D+	60% = D	59% or below = F	

**Overall Class grade will be determined as follows:**

- Formative 30% = In-class assignments**  
**30% = Homework**
- Summative 35% = Quizzes and/or Tests**  
**5% = P.O.W.E.R. (Attendance, participation, timeliness, following Common Academic Norms [C.A.N.], etc.)**

**Additional Information:**

- Plagiarism Policy – I will have more on this policy later. Just remember that writing demands accuracy. AVOIDING PLAGIARISM STARTS with accurately taking notes and writing using your OWN VOICE!
- Anyone who is caught plagiarizing will be subject to the consequences laid out in the RHS Student Conduct Code handbook.
- Bullying/Hazing/Intimidation/Harassment, etc. – WILL NOT BE TOLERATED** and will be dealt with as outlined in the student handbook. Respect yourself and others!

*(Please cut off on the line below and keep the previous pages in your notebook)*

-----CUT HERE-----CUT HERE-----

*(Please hand this portion to your Economics instructor)*

Period #: \_\_\_\_\_

**I have reviewed this Course Outline with my student and understand the requirements.**

\_\_\_\_\_  
 Student Name (print)

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Parent/Guardian Name (print)

\_\_\_\_\_  
 Date