



Reynolds High School

Language Arts 9 (2023-2024)

Building Relationships for Academic Success

Instructor Shannon McCarl

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Room Number 718

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Required Textbooks/Materials: Chromebook, texts as assigned, lined paper, and pencils.

Course Description – Language Arts 9 covers the skills required for fluid Reading, Writing, Speaking, Listening, and Language (grammar and vocabulary) skills that are necessary for future learning, working, and state assessment.

Course Requirements – Read daily, participate in work as assigned. Write Narrative Essay, Expository Essay, and various shorter pieces of writing for summation and reflection. Participate in Speaking and Listening exercises and activities, Grammar and Vocabulary as assigned.

Grading Policy Description – I use an Equity grading scale of 5 points: grading categories are weighted as follows:

Mastery – 65% (Tests, Projects and Proficiency in Standards.)

Classwork – 20% (All assignments in class.)

Homework - 5% (Any work that requires parent involvement.)

POWER – 10% (See expectations below.)

Letter Grade Description & Percentage Breakdown

Proficiency Grade	Percentage	Letter Grade	Description
4-5	90-100%	A	The student fully understands the content and the course objectives have been mastered.
3-3.9	80-89%	B	The student understands the content and course objectives at an above average level.
2-2.9	70-79%	C	The student understands the course content and course objectives at an average level.
1-1.9	60-69%	D	The student understands the course content at a below average level and a minimum of course objectives are met.
0-.9	Below 59%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy. All late work is accepted, and any assessments may be retaken. It is never too late to learn.

Course Schedule/Outline of Units

Dates	Topic
September	Introduction to class structures, why we read, and reading fluency, writing fluency. Proficiency assessments.
October- November	How do we become who we are? Structured around the novel <i>Piecing Me Together</i> .
December-January	What traits do we value in ourselves and others? Structured around the novel <i>House of the Scorpion</i> .
February- March	Who do we want to be? Structured around the novel <i>Of Mice and Men</i> .
April-June	How do we see the world? Structured around <i>Romeo and Juliet</i> , as well as Poetry from various authors including Shakespeare

Class Expectations (i.e. POWER)

Raiders are:

P--- Punctual and Prepared - Come to class on time with all necessary materials ready to participate.

O--- Organized - Maintain class materials, including class literacy notebook, writing portfolio, and reading materials.

W--- Writers - Participate in daily writing activities and writing assessments.

E--- Engaged - Actively working to improve reading, writing, speaking, listening, and language fluency.

R--- Respectful - Respect time, space and property of the classroom community, which includes self, peers, teachers, and any classroom guests (substitute teachers, especially).

Changes in schedule and curriculum may take place in order to adapt to student needs or circumstances.

Student Signature _____

Date _____

Parent Signature _____

Date _____