



Reynolds High School

Math Topics 1 Syllabus

Instructor Name

Ted Batt

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Room #

700

Phone: 503-667-3186 Ext. 1378

Course Description:

This is a 1 semester long course designed for students who have struggled with traditional mathematical concepts in the past. The topics taught involve very little algebra or geometry, but enhance the student's ability to view the world in a logical, organized manner.

Students who pass the class will earn a math credit.

Required Textbooks/Materials:

There is no textbook used in this class. I will post all my powerpoint notes, homework assignments, etc... at reynolds.schoolology.com. All students already have access to this course in schoolology.

Please come to class prepared with a laptop computer, pencil, paper and a calculator.

Grading Policy:

Grades will be approximately 30% daily assignments, participation and short quizzes. The other 70% will be unit tests and projects.

Letter Grade Description and Percentage Breakdown:

Grade Percentage	Letter Grade	Description
90-100	A	The student fully understands the content and can apply knowledge/skills in authentic settings
80-89	B	The student has an above average understanding of content and can apply it in a school setting
70-79	C	The student has a basic understanding of the content
60-69	D	The student has met the minimum objectives, but has gaps in knowledge or lacks accuracy in computations
Less than 60	F	The student has not demonstrated the minimum objectives of the content

Official grades are on Synergy. (Student Vue)

I typically enter grades for assignments within 2 days of being turned in. Any assignment not turned in by the due date receives a zero until I receive something that I can grade.

Classroom Expectations:

I expect all students to be on time and prepared to learn,
To be organized to the extent they can find their work and tools for learning,
To show their mathematical process
To be mentally engaged in learning,
And to be respectful to staff and students.

Latework / Retest Policy:

All students will be given 1 opportunity to retake the unit test after the test is given in class. This can be done at their convenience, but not while I am teaching a class.

Most assignments for a particular unit are due on the test day for that unit. Late work will receive reduced credit (Unless specific in an IEP).

Outline of Units:

Number Systems
Voting and Apportionment
Set Theory
Spreadsheet Basics

Please feel free to email me with questions. I look forward to teaching you this year.

Ted Batt

I recommend sharing this with your parents. However you do not need to return this to me for class credit. Keep it for your records.

Student Signature_____ Date_____

Parent Signature_____ Date_____