



# Reynolds High School

## Early Childhood Education - Practicum

*Building Relationships for Academic Success*

**Daisy Macias**

**dmaciasarellano@rsd7.net, 503-667-3186 ext. 1147, room 402**

### **Required Textbooks/Materials:**

Weekly handouts, Chromebook to access Schoology.

### **Course Description**

This is an advanced class that allows students to experience leading the classroom. Students will be placed in leadership positions within Reynolds Community Preschool, or an elementary school with children grades kindergarten through grade 3. Students will develop leadership qualities and expand their knowledge of young children. Human relations skills and a strong work ethic are emphasized. These teaching experiences will assist students in making decisions relating to post-secondary career choices. Students will continue to advance their knowledge and skills by independently completing coursework due every Monday or Tuesday, depending on if their class is an A or B day.

### **Course Requirements**

Attendance and participation are critical as this class emphasizes learning through work experience. Students will complete written work pertaining to childhood education topics, and complete required hours in an off campus setting, if chosen. Adhering to the guidelines as agreed upon in the dress code and storage of electronic devices is required. Willingness to take direction and constructive advice is imperative.

### **Grading Policy Description**

Students will be assessed according to proficiency scoring guides. Grades will be based on proficiency in national standards and will be determined by both formal and informal assessments. All written work must follow RHS Common Academic Norm requirements. Grades will be posted in synergy.

### **Letter Grade Description and Percentage Breakdown**

Final grades will be reported on the percentage description in the student course catalog. A-F scale.

Classwork 30%, Mastery 70%

### **Late Work Policy**

Students should always complete work and turn it in, even if it is late. All work is due at the end of the unit. Students should always complete work and turn it in. Work turned in after the completion of the following unit will only be worth 50% of the total points possible. *Example: if Unit 1 is not turned in by the completion of Unit 2, the completed unit 1 packet will only be able to earn 50% of the total points possible.* If a student is absent on a Monday, work is due the next day the student is in class. If you are aware of an extended absence, please ask for work ahead of time and it will be supplied if available. **It is the student's responsibility to get missing assignments from the assignment file.**

## Class Expectations: Student Code of Conduct for Early Childhood Education

Letter	Stands For	Letter Stands for What does this look like in our classroom?
<b>P</b>	Prepared & Punctual	<ul style="list-style-type: none"> <li>• Be in the classroom by the bell, ready to engage, with phone away (in backpack).</li> <li>• Honor 10/10 by actively engaging in class from bell to bell.</li> <li>• Prepare planners and ask to get them signed at the appropriate time to leave the classroom.</li> <li>• Bring their charged Chromebook and all required materials on instructional days.</li> </ul>
<b>O</b>	Organized	<ul style="list-style-type: none"> <li>• Keep all ECE unit assignments in a designated area (binder or folder), readily accessible to staple and turn in at the end of the unit.</li> <li>• Organize the assignments and activities for ECE in a planner, copied from the posted Teacher Week Ahead.</li> <li>• Take care of non-class business outside of class time whenever possible.</li> </ul>
<b>W</b>	Writers	<ul style="list-style-type: none"> <li>• Write in class every instructional day to complete ECE assignments.</li> </ul>
<b>E</b>	Engaged	<ul style="list-style-type: none"> <li>• On instructional days: <ul style="list-style-type: none"> <li>○ Students will participate in class discussions, and group work time.</li> <li>○ Students will ask the teacher clarifying questions to further their learning.</li> </ul> </li> <li>• On preschool days <ul style="list-style-type: none"> <li>○ Students will actively collaborate with their peers.</li> <li>○ Students will participate in activities with their preschool students.</li> <li>○ Students will engage in positive conversations with their preschool students to increase their social skills.</li> </ul> </li> </ul>
<b>R</b>	Respectful	<ul style="list-style-type: none"> <li>• Being an active listener during both instructional and preschool days, to allow themselves and their peers to absorb more information.</li> <li>• Think and process their thoughts before they speak and consider their language.</li> <li>• Practice compassion and lend a helping hand/ear to peers and preschool students.</li> </ul>

The selected practicum placement is a place of business, and we expect the same behavior that one would demonstrate at a job site. Due to the nature of this program, we have the following expectations;

**Electronics:** Because this class is also a place of business, this class is a red zone, no phone usage class. Cell phones and all other electronic devices **must** be turned off and put away **before** entering the classroom. A reduction in daily points will occur if cell phones are not **out of sight, off the body, not in pockets**. There is NO phone warning, this contract serves as the warning. Parents should not contact the student by cell phone or text during ECE class hours. Messages may be delivered to students through the main office during class time. Parents may be contacted if excessive points are lost due to cell phone usage.

**Work Appropriate Clothing:** Clothing, grooming, and hygiene need to be appropriate to the workplace. Since this is a place of business some of the clothing requirements exceed the RHS dress code. Students will need a coat for cold days when we play outside. Students will be expected to go outside to supervise even if they do not bring a coat or jacket. We provide a space to store coats in the classroom.

**Clothing that is not allowed:** Students are expected to dress appropriately for the preschool classroom. The school dress code will be enforced in the ECE classroom. Extra T-shirts are available to high school students if they need them. If they choose not to adhere to the dress code, they may be asked to sit out for the day resulting in a reduction in daily points. Please refer to the Reynolds High School Student's Rights and Responsibilities Handbook for more information.

**Food:** Food, drink, and gum may not be brought into the preschool. Water bottles are allowed.

**Attendance:** Attendance and punctuality are important when enrolled in a career class; therefore, students are expected to model these workplace policies. Habitual tardies will result in a daily reduction of points.

**Absences:** Absences will receive a 0 score on the Daily Activity Log since work experience is the main requirement for ECE. An exception will be made for school-based field trips which are excused by the school and which the student attended.

**Name Tags:** Name tags must be worn at all times in the classroom, they cost .10 to replace.

**Language:** Language needs to be always appropriate to the workplace. Cuss words, foul language, inappropriate talk and communication, coarse joking, and inappropriate slang words are not allowed in the classroom. Students are expected to use proper grammar as they are the models for preschool children.

**R.3 / Syllabus / Practicum / 10 points**

**Please return this page only.**

**I have read and agree to abide by the standards for Early Childhood Education Practicum .**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Period

**I have read the syllabus and understand the requirements, including the dress code and the electronics policy. I understand that a student's cell phone will be taken if it is not off and away at all times in the classroom. There is NO phone warning, this syllabus serves as the warning.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date