



# Reynolds High School

## Early Childhood Education 1

*Building Relationships for Academic Success*

**Daisy Macias**

**dmaciasarellano@rsd7.net, 503-667-3186 ext. 1147, room 402**

### Required Textbooks/Materials

Binder, RHS planner, pencils, pens, and charged Chromebook. Textbooks: Powerful Interactions by Dombro, Jablon and Stetson and Working with Young Children by Herr – used in the classroom or excerpts posted on Schoology.

### Course Description

Students will work on campus as a teacher assistant in the Reynolds Community Preschool. They will practice appropriate teaching methods and plan activities and projects that meet the developmental needs and interests of preschool students. This class provides opportunities to acquire knowledge and develop skills related to nurturing, teaching, and enhancing the development of young children. This course covers 9 units:

|                         |                                 |                       |
|-------------------------|---------------------------------|-----------------------|
| 1. Learn About Children | 4. Connect With Children        | 7. Play With Children |
| 2. Prepare For Children | 5. Guide Children               | 8. Read With Children |
| 3. Teach Children       | 6. Talk and Think With Children | 9. Author Project     |

### Course Requirements

Attendance and participation are critical as this class emphasizes learning through work experience. Students will complete written work pertaining to childhood education topics, and write and teach a lesson for preschoolers. Adhering to the guidelines as agreed upon in the dress code and storage of electronic devices is required. Willingness to work as part of a teaching team is imperative. Students are expected to complete classwork. Any assignment not completed during classtime, will be expected to be completed at home.

### Grading Policy Description

Students will be assessed according to proficiency scoring guides. Grades will be based on proficiency in national standards and will be determined by both formal and informal assessments. All written work must follow RHS Common Academic Norm requirements. Grades will be posted on synergy.

### Letter Grade Description and Percentage Breakdown

Final grades will be reported on the percentage description in the student course catalog, A-F scale.  
Classwork 30%, Mastery 70%

### Late Work / Retake Policy

Students should always complete work and turn it in, even if it is late. All work (except a project) is due as a part of a unit packet. Students should always complete work and turn it in. Work turned in after the completion of the following unit will only be worth 50% of the total points possible. *Example: if Unit 1 is not turned in by the completion of Unit 2, the completed Unit 1 packet will only be able to earn 50% of the total points possible.* If a student is absent on the day work is due, they may turn it in the next day the student is in class. If students are aware of an extended absence, please ask for work ahead of time and it will be supplied if available. **It is the student's responsibility to get missing assignments from the assignment file.** Retaking assessments is allowed with at least one week between the assessments.

## Class Expectations: Student Code of Conduct for Early Childhood Education

| Letter   | Stands For          | Letter Stands for What does this look like in our classroom?  |
|----------|---------------------|---|
| <b>P</b> | Prepared & Punctual | <ul style="list-style-type: none"> <li>• Be in the classroom by the bell, ready to engage, with phone away (in backpack).</li> <li>• Honor 10/10 by actively engaging in class from bell to bell.</li> <li>• Prepare planners and ask to get them signed at the appropriate time to leave the classroom.</li> <li>• Bring their charged Chromebook and all required materials on instructional days.</li> </ul>   |
| <b>O</b> | Organized           | <ul style="list-style-type: none"> <li>• Keep all ECE unit assignments in a designated area (binder or folder), readily accessible to staple and turn in at the end of the unit.</li> <li>• Organize the assignments and activities for ECE in a planner, copied from the posted Teacher Week Ahead.</li> <li>• Take care of non-class business outside of class time whenever possible.</li> </ul>   |
| <b>W</b> | Writers             | <ul style="list-style-type: none"> <li>• Write in class every instructional day to complete ECE assignments.</li> </ul>   |
| <b>E</b> | Engaged             | <ul style="list-style-type: none"> <li>• On instructional days: <ul style="list-style-type: none"> <li>○ Students will participate in class discussions, and group work time.</li> <li>○ Students will ask the teacher clarifying questions to further their learning.</li> </ul> </li> <li>• On preschool days <ul style="list-style-type: none"> <li>○ Students will participate in activities with their preschool students.</li> <li>○ Students will engage in positive conversations with their preschool students to increase their social skills.</li> </ul> </li> <li>• Both <ul style="list-style-type: none"> <li>○ Students will actively collaborate with their peers.</li> </ul> </li> </ul> |
| <b>R</b> | Respectful          | <ul style="list-style-type: none"> <li>• Being an active listener during both instructional and preschool days, to allow themselves and their peers to absorb more information.</li> <li>• Think and process their thoughts before they speak and consider their language.</li> <li>• Practice compassion and lend a helping hand/ear to peers and preschool students.</li> </ul>   |

Reynolds Community Preschool is a place of business, and we expect the same behavior that one would demonstrate at a job site. Due to the nature of this program, we have the following code of conduct;

**Electronics:** Because this class is also a place of business, this class is a red zone, no phone usage class. Cell phones and all other electronic devices **must** be silenced and put away **before** entering the classroom. A reduction in daily points will occur if cell phones are not **out of sight, off the body, not in pockets**. Parents should not contact the student by cell phone or text during ECE class hours. Messages may be delivered to students through the main office during class time.

**Work Appropriate Clothing:** Clothing, grooming, and hygiene need to be appropriate to the workplace. Since this is a place of business some of the clothing requirements exceed the RHS dress code. Students will need a coat for cold days when we play outside. Students will be expected to go outside to supervise even if they do not bring a coat or jacket. We provide a space to store coats in the classroom.

**Clothing that is not allowed:** Students are expected to dress appropriately for the preschool classroom. The school dress code will be enforced in the ECE classroom. Extra t-shirts are made available to the high school students. If they choose not to adhere to the dress code, they may be asked to sit out for the day resulting in a reduction in daily points. Please refer to the Reynolds High School Student's Rights and Responsibilities Handbook for more information.

**Food:** Food, drink, and gum may not be brought into the preschool. Water bottles are allowed.

**Attendance:** Attendance and punctuality are important when enrolled in a career class; therefore, students are expected to model these workplace policies. Habitual tardies will result in a daily reduction of points.

**Absences:** Absences will receive a 0 score on the Daily Activity Log since work experience is the main requirement for ECE. An exception will be made for school-based field trips which are excused by the school and which the student attended.

**Name Tags:** Name tags must be worn at all times in the classroom, they cost .10 to replace.

**Language:** Language needs to be always appropriate to the workplace. Cuss words, foul language, inappropriate talk and communication, coarse joking, and inappropriate slang words are not allowed in the classroom. Students are expected to use proper grammar as they are the models for preschool children.

**2.4 / Syllabus and Student Code of Conduct / ECE 1 / 10 points**

**Please return this page only.**

**I have read and agree to abide by the student code of conduct for Early Childhood Education 1.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Period

Students Printed Name\_\_\_\_\_

**I have read the syllabus and student code of conduct and understand the requirements, including the dress code and the electronics policy. I understand the importance of the cell phone policy for this class and the consequences of not following the expectations.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_

\_\_\_\_\_