

# Syllabus | **ADVANCED ELD 9-10**

**English Language Development Advanced | Room 109 | 2023-2024**  
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## Class Description

Welcome to ELD! In this class, we will improve our academic **speaking, listening, reading, and writing** skills. You will learn language that will help you in your other high school classes such as Language Arts, Social Studies, Math, and electives. This class will also help prepare you for life after graduation so you can be ready for college or meet your other life goals.

## Student Responsibilities

1. **Respect** all students.
2. **Respect** the classroom.
3. **Respect** the teacher.
4. Be **ready** for class.
5. **Listen**, stay **focused**, and pay **attention**.
6. **NO PHONES IN CLASS.**

## Student Rights

1. Feel **safe** in class.
2. Feel **respected** in class.
3. Ask for **help**.

## Materials

**Bring** these items to class **every day**

- Laptop and charger\*\*\*\*\*THIS IS A MUST\*\*\*\*\*
- Pencils or pens
- Binder
- Notebook
- Planner

## Grading and Assessment

Category	Weight	Description
<b>POWER</b>	10%	You are prepared, punctual, organized, a writer, engaged, and respectful!
<b>Homework</b>	5%	You communicate with your parents and guardians about school and keep up with homework in other classes.
<b>Classwork</b>	35%	You stay engaged with practice work to help you build skills, such as worksheets, flashcards, and notebook work.
<b>Mastery</b>	50%	You can show that you've learned skills by doing great work on projects, essays, and tests.

Grade Percentage	Letter Grade	Description
90-100	A	The student fully understands the content and the course objectives have been mastered.
80-89	B	The student understands the content and course objectives at an above average level.
70-79	C	The student understands the course content and course objectives at an average level.
60-69	D	The student understands the course content at a below average level and a minimum of course objectives are met.
<60	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

**Late Work/Retake Policy:** You are responsible for work if you are absent. There is a folder with the work we did in class hanging on the wall. Some things you will be able to do in class, and we will have 20-30 min of study hall every other week. I will accept late work up to one week after the assignment was originally due. If it is turned in after that it will be a zero. If you miss an exam or quiz you will need to come during lunch or after school to make it up.

### **ELD Norms: Rights and Responsibilities**

Responsibilities	Consequence
<b>No food allowed in the room!</b> Eat breakfast and lunch in the commons, snack in the hallways	If a teacher sees you eating in class, he will put the food in the food box until the end of the period
<b>No phones or headphones allowed!</b> Unless you see or are given a green pass	If a teacher sees you using a phone, they will lock it in their desk until the end of the day
<b>Be on time!</b> Please be in your seat when the bell rings.	If you are late, there will be consequences and it is up to you to get caught up.
<b>No hate speech or school inappropriate language!</b> Please use kind and respectful language. No bad words, name calling, or hurtful language.	If a teacher hears you using hate speech or school-inappropriate language, a conference with you, or a conference with parents will occur. Additional mistake sin this regard will escalate to meetings with the principal or referrals.
<b>P.O.W.E.R.</b>	We follow POWER expectations every day

**What will we learn?** We'll build our academic vocabulary, writing formal summaries and essays, find evidence in the text, as well as present arguments and debates. We will use various computer software programs to increase our academic vocabulary including, but not limited to, Quizlet, Kahoot, and Vocabulary.com. I will also be adding grammar work with a program called Quill. You will need your computer every day. I will be integrating technology lessons, finance lessons, and other interesting topics to practice essay writing and listening with podcasts of your choosing to strengthen listening skills. We will also do sustained silent reading for at least 20-30 minutes at least once a week. The Issues/Units we will be working on in the textbook are below:

**Unit 2: Online Learning**

*An exploration of the way technology is changing education.*

**Unit 3: Ready to Work**

*Are teens ready for the workplace? How can we be sure we are ready for the lives we hope to live?*

**Unit 4: Practice for ELPA**

*Let's get ready for our annual English Proficiency Assessment. Show off your skills!*

**Review the POWER Agreements ----->**

Following these agreements will help you successful in this class, in school and in life!

**Read this with your parents! Show me the signature.**

Signature \_\_\_\_\_ Date \_\_\_\_\_