

Syllabus | Newcomer ELD

Newcomer English Language Development | Room 112 | 2024-2025
Katie L'Hommedieu | klhommedieu@rsd7.net | 503-667-3186 Ext. 1146

Class Description

Welcome to ELD! In this class:

- You will learn to **speak** in English
- You will learn to **listen** in English
- You will learn to **read** in English
- You will learn to **write** in English

You will learn language that will help you in your other high school classes such as **language arts, social studies, math, and electives**. We will also learn about what it is like to go to school in the United States.

Student Responsibilities

1. **Respect** all students
2. **Respect** the classroom
3. **Respect** the teacher
4. Be **ready** for class
5. **Listen**, pay **attention**, and **participate**

Student Rights

1. Feel **safe** in class
2. Feel **respected** in class
3. Get **help** when needed

Materials

Bring these items to class **every day**

- Chromebook
- Pencils or pens
- Binder/Folders
- Charger
- Planner

Grading and assessment

- Notebook work and participation (50%)
- Tests and projects (50%)
- You can redo or retake any assignment or test from the current unit.
- You can turn in assignments any time, but it is advisable to turn them in when they are due.
- Come before school or after school if you have questions or want to do work. Ask me if I'm available.

Grade Percentage	Letter Grade	Description
90-100%	A	The student fully understands the content and completes excellent work
80-89%	B	The student understands the content and completes above average work
70-79%	C	The student understands the course content and completes average work
60-69%	D	The student does not understand the course content and completes below average work
50-59%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit .

Outline of units:

Unit 1: Getting off to a good start

- Topics: We will learn how to introduce ourselves, make requests, and share our feelings
- Grammar: To be verb, pronouns

Unit 2: Food, Family and Celebrations

- Topics: Types of food, people in our families, holidays and how we celebrate them
- Grammar: The verb "have," possessive adjectives, there is there are

Unit 3: Community and People

- Topics: We will describe people and our community and describe how to get places
- Grammar: Adjectives, Action verbs, adverbs of frequency, modal verbs

Unit 4: The Weather Report

- Topics: Weather, Temperature, Seasons, activities we do and clothes we wear
- Grammar:

Unit 5: Future Aspirations

- Topics: food, health, animals.
Environmental issues vocabulary
- Grammar: how much how many,
sentence types

Review the **POWER** Agreements

Following these agreements will help you successful in this class, in school and in life!



Read this with your parent/guardian! Show me the signature.

Student Name: _____

Class period: _____

Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____