

Syllabus | Beginning ELD B

Beginning English Language Development B | Room 112 | 2025-2026
Ms. L'Hommedieu (Ms. L) | klhommedieu@rsd7.net | 503-667-3186 Ext. 1146

Class Description

Welcome to **ELD** (English Language Development)! This is a support class designed to develop reading, writing, speaking, and listening skills in English. You will learn **grammar**, **vocabulary**, and **academic skills** to help you in this and other classes.

Materials

Bring these items to class **every day**: laptop, planner, pencil or pen.

Grading and Assessment

Categories

Category	Weight	Description
POWER	5%	You are prepared, punctual, organized, a writer, engaged, and respectful!
Classwork	60%	You stay engaged with practice work to help you build skills, such as worksheets, flashcards, workbook exercises and notebook work.
Mastery	35%	You can show that you've learned skills by doing great work on projects, essays, quizzes and tests .

Grades

Grade Percentage	Letter Grade	Description
90-100%	A	The student fully understands the content and the course objectives have been mastered.
80-89%	B	The student understands the content and course objectives at an above average level.
70-79%	C	The student understands the course content and course objectives at an average level.
60-69%	D	The student the course content at a below average level and a minimum of course objectives are met.
0-59%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

4-Point Scale: many assignments will be graded on a 4-point scale.

4	Exceeds expectations	95%
3	Meets expectations	85%
2	Almost meets	75%
1	Little evidence	65%
0	No evidence	50%

Late Work Policy

Late work will be accepted until the end of each quarter (grading period). After grades have been submitted, late work will no longer be accepted.

Units of Study

We will be using National Geographic's *Pathways* curriculum where we will focus on **Reading**, **Writing**, **Listening**, **Speaking**, and **Critical Thinking** while exploring topics such as geography, careers, technology, psychology, and environmental science.

Cell Phone Policy – Off and Away



All students are required to keep all personal electronic devices—including cell phones, smartwatches, and wired/wireless earbuds or headphones—powered off and stored away for the entire school day. This includes during class time, passing periods, and lunch/breaks.

ELD Norms: Rights and Responsibilities

Responsibilities	Consequence
Keep food in backpacks. Eat breakfast and lunch in the commons and snack in the hallways. Ask your teacher if it is okay to eat a snack if necessary.	If a teacher sees you eating in class, they will hold your food until the end of the period. <i>(*Exceptions will be made when necessary.)</i>
Be on time! Please be in your seat when the bell rings.	Being late means you miss out on content. Do your best to be here on time.
Please use kind and respectful language. No bad words, name calling, or hurtful language.	If a teacher hears you using hate speech or school-inappropriate language, there will be a conference with you, a conference with parents, or possibly a class discussion.
P.O.W.E.R.	We follow POWER expectations every day

Rights	Descriptions
Feel respected in class and school	If any student or teacher is making you feel disrespected, tell them how you feel with an "I" statement and/or tell a teacher.
Feel safe in class and school	If any student or teacher is making you feel unsafe, tell them how you feel with an "I" statement and/or tell a teacher.
Ask for help	If you need anything, let your teacher know.

Read this with your parent/guardian! Show me the signature.

Student Name: _____

Class period: _____

Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____