



# Modern World History

## and Newcomer Modern World History

### Syllabus

**Teacher:** Tiffany Lasister

**Room:** 614

**email:** [tlasister@rsd7.net](mailto:tlasister@rsd7.net)

**phone:** (503) 667-3186 ext. 1030

#### Required Daily Materials:

- Chromebook (bring your charger)
- This is mandatory. I don't have extra chargers in the classroom.
- Pens/Pencils, Highlighter, Coloring supplies
- I have some supplies, but bring your own.
- 3-ring binder with paper or some folder to hold papers
- If you cannot access the above materials, please let me know.
- Classwork (Notes, Vocabulary, Work Packet, etc.)

#### RHS Cell Phone Policy

All students are required to keep all personal electronic devices—including cell phones, smartwatches, and wired/wireless earbuds or headphones—powered off and stored away for the entire school day. This includes during class time, passing periods, and lunch/breaks.

#### Course Description:

The purpose of this course is to explore the history of our world from the late 19th century to the present. You will learn about major recent world events, the various people, places and ideas that shaped such events, and how these events directly impact the world we live in today.

#### Availability

- Check in with me to see when you would like to meet with me. I'm typically free before school (8:15 to 8:30 AM, Tuesday through Friday).
- By appointment, I am available during the 1st lunch, 2nd lunch, and after school until 4:30 PM.
- If you stay after school, fill out the SUN form when it is released, and make sure you have a ride arranged.

### Course Schedule/Outline of Units: (can be subject to change)

**Note:** Newcomer Classes will go at a much slower pace and we may not get through all the units.

<b>September</b>	Geography, Industrial Revolution	<b>December</b>	World War I	<b>March</b>	The Holocaust
<b>October</b>	Industrial Revolution,	<b>January</b>	Interwar Years and Rise of Dictators,	<b>Category</b> <b>April</b>	The Cold War Latin America,
<b>November</b>	Imperialism	<b>February</b>	World War II	<b>Mastery/ Projects</b> <b>May</b>	50% Latin America, Rise of China,
				<b>Instruction Work</b> <b>June</b>	15% Final Exam
				Classwork	25%
				POWER	10%

### Grading Category Weights:

#### Mastery/Projects

- Assessments and Projects. Anything completed and
- discussed in class may appear on assessments.

#### Instruction Work

- Assignments that will provide you with information to
- gain mastery - (Notes, Vocabulary, etc.)

#### Classwork

- In-class activities that are designed to practice our
- coursework to achieve mastery
- Classwork not completed can be homework!

#### POWER

- Related to classroom expectations, every day to support daily academic habits. (Prepared

and Punctual, Organized, Writers, Engaged, and Responsible)

- Entrance and Exit Tickets

### Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Points	Description
100% - 90%	<b>A</b>	<b>4</b>	The student fully understands the content and the course objectives have been mastered.
89% - 80%	<b>B</b>	<b>3</b>	The student understands the content and course objectives at an above average level.
79% - 70%	<b>C</b>	<b>2</b>	The student understands the course content and course objectives at an average level
69% - 60%	<b>D</b>	<b>1</b>	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 50%	<b>F</b>	<b>0</b>	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

### Review & Redo and Late Work

It is your responsibility to make up any missed assignments. I keep StudentVue updated, so please make sure you are checking your grade. I am human, please let me know if I make a mistake on grading.

Learning is hard and mistakes happen. During each unit you are encourage you to revise and redo any work you are given if you are not happy with the grade you earned.

If you did not do well on a test or quiz, you can retake it after school or during lunch with an appointment and after you have studied the material. You will have until 2 weeks after a unit is completed to retake.

I accept late work until the end of a unit for a maximum score of 70%. After the end of the Unit, I will not accept late work.

### Communication

Communication is essential for your success. In person before school or after school, at lunch, or by email (best).

I understand that you have a life outside of school and things may come up. I cannot support

you or help you make a plan for success if f you do not talk to me.

If you have any questions, or I didn't make something clear, or you need additional help, talk to me! Nothing is more important to your success.

I never want you to feel stress or worried. Remember, I am your teacher - I usually have the answers. If not I, Google, or someone else will, and we will figure it out. There is always a plan, but you have to be willing to make one with me!

## Classroom expectations:

<b>Starting Class</b>	Arrive on time and read to learn. This means to have your materials present and ready First 15 minutes will be an entrance activity to build skills.
<b>Respect</b>	Be respectful towards yourself, your peers, me, and this classroom. This means to return supplies how you found them. Throw your trash in the correct bins. Gum you are finished with in the trash bin, not on the desks, floor, chairs, classroom storage areas. Please do what you are asked when asked. Respect your right to learn, your peer's right to learn, and my job to teach.
<b>Translation</b>	Newcomer classes will have access to class wide translation if they choose. I will do my best to provide translated documents to students and families who need them.
<b>Learning Environment</b>	Participation is expected. You are welcome to move around or stand during the period, but do not disrupt your peers or myself.  This class will maintain a climate that allows all students the opportunity to feel they are being supported academically as well as intellectually.  I will provide for each of you (as individual learners, with individual needs) what you need to be successful. That may look similar or very different from your peers.
<b>Leave during class</b>	You cannot leave the first 10 minutes or Last 10 minutes of class. You must have your planner, filled out, and signed by me. You have 5 minutes to be out of the room.

<b>Plagiarism</b>	Will not be tolerated. Don't copy another person's work. You are brilliant and I want to hear YOUR voice.
<b>Food and Drink</b>	limited to light snacks and closed water bottles. No sharing of food. Clean up your mess. Sanitize your desk. This privilege can be take away at anytime.
<b>Grades</b>	StudentVue or ParentVue. If you turn in late work, please give me time to grade, current work is always first on my priority list. If you see an error or are not sure about a grade, let me know!

<b>Exiting Class</b>	Exit Ticket needs to be completed before end of class. Stay at your assigned seat, not gathered by the door. Tuck in your chair. If you are in 4th and 8th, put up chairs.
----------------------	--

## SIGNATURE PAGE BACK AND FRONT

### Permission to View Film/Videos 2025 -2026

Dear Families,

Occasionally, films/videos are used in the classroom to illustrate a particular concept. I am notifying you that we will be watching a film/video in class with a rating above the G rating, but never above a PG-13 rating.

The videos we watch relate to our curriculum but often deal with challenging subject matter. By signing this permission slip, you give your child permission to view movies during class. If you have any questions, please feel free to email me at [tlasister@rsd7.net](mailto:tlasister@rsd7.net)

Thank you,

#### FILM PERMISSION:

\_\_\_\_\_ Yes, I give my student permission to view curriculum and school appropriate film/videos related to classroom content and subjects.

\_\_\_\_\_ No, I do not give student permission to view curriculum and school appropriate film/videos mentioned in this letter. I understand an alternate assignment will be provided for my child while the movie is being watched.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

This permission slip will be kept on file in my classroom.

**More on back**

**Syllabus Acknowledgment**  
**Student**

Dear Students,

Thank you for taking time to read this carefully and knowing how our class will run. When you and your parent/guardian have completed the reading and understanding of this syllabus, please electronically sign and move this page to the top of your power point presentation.

Regards,

- Ms. Lasister, M.Ed., NBCT

Newcomer: United States History, Modern World History, Newcomer Modern World History

I have read the syllabus and understand that I will be held accountable for meeting its requirements. I know that I can contact Ms. Lasister if I need help and/or have any questions by phone, in person, and/or by email (In person and/or email being the best opportunity to speak with her right away).

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

Student Signature: \_\_\_\_\_

\_\_\_\_\_

**Parent(s)/Guardian(s)**

Dear Parents and/or Guardians,

Thank you for taking the time to read this syllabus with your student, discussing the course requirements, and understanding your student's accountability in this course. I really appreciate your valuable time.

I welcome open communication and look forward to working with you and your student this year. Please do not hesitate to reach out by email or phone if you have any comments, questions, clarifications, and/or concerns. During the week, if you do not hear from me within 24 hours, don't hesitate to get in touch with me again.

Regards,

-Tiffany Lasister, M.Ed., NBCT

Newcomer: United States History, Modern World History, Newcomer Modern World History Reynolds High School

Parent name (printed): \_\_\_\_\_



Best parent contact: email, phone, or either.

Phone: \_\_\_\_\_

Email: \_\_\_\_\_