



REYNOLDS HIGH SCHOOL
Junior Reserve Officers Training Corps
1698 SW Cherry Park Rd
Troutdale, OR 97060

Course Syllabus
Junior Reserve Officers' Training Corps (JROTC), Leadership Education and Training
(LET) Level 1-4
School Year 2025-2026

Welcome to the Raider Battalion! You are joining an outstanding organization at RHS.

Purpose: The Army JROTC program began in 1916. It is a partnership between the Army and over 1700 high schools nationwide. JROTC's mission is to “*motivate young people to be better citizens.*” The program does this by preparing you for responsible leadership roles in society while making you aware of your rights, responsibilities, and privileges as American citizens. In JROTC you will develop your citizenship and patriotism; enhance your self-reliance, leadership, and teamwork; develop your thinking and communication skills; increase your understanding of the importance of physical fitness and good health; familiarize you with the history of our country and its Army; and develop a deeper understanding of America's national heritage. We will work together with the other programs and courses in the school to help you prepare to lead successful lives after you graduate from high school.

JROTC is a yearlong course. It is a class unlike any other you will take. The variety of subjects we teach, your role in planning and carrying out our activities, our use of military leadership principles, our emphasis on hands-on performance, and the high standards we expect in and out of class will constantly challenge you and keep your interest.

You will have your JROTC class combined with cadets from the other JROTC levels. They serve as your leaders in the Raider Battalion, and they will teach many of your JROTC classes and advise you throughout the year. They have traveled the same path you are on now, and they will help you become successful JROTC cadets and Reynolds High students.

Key Objectives and the cornerstone of JROTC Leadership and training:

1. Citizenship:

- Be a good citizen by knowing one's rights, responsibilities, privileges, and freedoms
- Developing self-reliance and responsiveness to all authority
- Improving the ability to communicate well both orally and in writing

2. Pursuit of Excellence:

- Gain leadership potential and the ability to live and work cooperatively with others; demonstrate leadership in situations involving conflict resolution.
- Gain an understanding of the history, purpose, and structure of Army JROTC
- Developing an appreciation of the importance of physical fitness

3. Develop Self-Knowledge:

- Achieve positive self-esteem
- Acquire proficiency in basic military skills (such as drill and ceremony, and first aid)
- Learn to think logically and communicate effectively

4. Practice of Moderation:

- Learn the importance of diet and of physical fitness in maintaining good health and appearance
- Learn the dangers of substance abuse and importance of mental health

5. Rationalism:

- Opinions and actions will be decided on reason and knowledge
- Understanding the decision-making process

8. Cooperation:

- Work effectively as a member of a team
- Teach and lead fellow cadets on all aspects of LET 1-4 skill sets
- Developing a knowledge of team building skills

9. Assessments:

- Utilize a standard vocational aptitude battery as a baseline for success
- Compete in state-wide and regional events

Your cadets will be challenged to become a scholar, athlete and leader by mastering the whole person concept of academics, discipline, fitness, and leadership. Satisfactory completion of the program can lead to advance placement in the senior (college-level) ROTC program or advanced rank in the Armed Forces. **JROTC does not recruit for the armed forces, conduct combat skills training or require a service obligation.** Our purpose is not to prepare you for military service, but to help prepare you to lead successful lives.

Uniform: You will be issued a JROTC uniform very similar to those worn by America's Soldiers serving all over the world. We will teach you how to wear it and care for it properly, and members of your chain of command will help you learn to look your best in uniform. Treat your uniform with respect, wear it with pride, get it cleaned when needed, and return it in good condition at the end of the school year. You will wear it **all day** one day per week throughout the year. Each time you wear the uniform, you'll earn points toward your grade. Every so often you may miss a uniform day; just like any other assignment, you must make it up right away. You must wear the uniform all day to earn make-up credit. Young men will be required to be clean shaven and have a haircut that meets Cadet Command standards. This means hair will be above the ears and collar, will not be bulky on top (affecting proper wear of beret), and will not be faddish in nature (Mohawks, shaved, unnatural hair colors etc). Males will also not be allowed to have any piercings while in uniform. Young ladies will be required to wear their hair up above bottom edge of the collar, not have any faddish hairstyles (the only authorized hair colors are natural hair colors), and wear only nail polishes of a neutral color. Ladies may wear one pair of matched circular studs (no more than 1/4" in diameter) in the ear lobe; they may not wear any other piercings in uniform.

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Course Materials: We will issue all needed materials. You must take care of these materials and return them in good condition at the end of the school year.

Military courtesy: Each of you will serve as a *Cadet* and have a position and rank within the *Raider Battalion*. We will teach you how to perform the duties associated with your position and how to maintain an appropriate relationship with others in the chain of command and to render courtesies to the flag, other cadets, and military personnel. You will have the opportunity to advance in rank during the school year based on your performance, conduct, participation, and enthusiasm.

Expectations: We expect you to--

- Bring your planner, school provided laptop, books, paper, and writing materials to class **every day**, be on time, and come prepared to learn
- While in class, **focus** on the mission: becoming better leaders and citizens
- **Raise your hand** when you'd like to speak in class
- Follow the rules and guidelines posted in the classroom
- **Complete** your assigned **work** to the best of your ability and turn it in on time
- Take care of your **uniform** and wear it with pride all day when required
- Treat others with **dignity, respect** and **courtesy**
- **Ask for help** *anytime* you need it
- Aim to **live up to your potential** as a citizen in our democracy

You can expect us to--

- Set high **standards**, and **help** you **achieve** them
- Treat you with **respect**
- Be **available to help** you whenever you need it

Co-curricular Activities: You will have the opportunity to participate in a variety of JROTC activities, such as: color guard, drill, and physical fitness teams. We compete against JROTC programs from across the Northwest. If you join a team you agree to **attend practices** and **maintain satisfactory grades and attendance in all your courses**. You may also participate in other JROTC activities planned by the cadets. Such as our annual Military Ball, JROTC Cadet Leadership Challenge (JCLC), etc. Whether you participate in these, and other activities depends on you--your academic performance, attendance, conduct, and citizenship. Your Chain of Command will discuss team participation at the beginning of the school year.

Community Service and Service-Learning Projects: The Raider Battalion has a rich tradition of service to our school and community. All cadets will participate in our Service-Learning Projects. Cadets are encouraged to participate in out of class service learning and community service projects. Cadets must provide 2 ½ hours of community service each semester. Participation can earn you JROTC ribbons and the President's Volunteer Service Award. As you can imagine, our busiest times of the year are around Veteran's Day and Memorial Day. Please ensure you make yourselves available during these long weekends for community events.

2025-2026 Year Activities:

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SEP 5	Football Game Color Guard and Cleanup
SEP 19	Football Game Color Guard and Cleanup
SEP 26	Football Game Color Guard and Cleanup
OCT 18	Color Guard Event – Ft. Kennedy Gala
OCT 24	Football Game Color Guard and Cleanup
OCT 31	Football Game Color Guard and Cleanup
NOV 7 (0730)	Raider Battalion Flag Detail in honor of Veteran's Day
NOV 8	Color Guard Event – Good Sheppard C.C. Veteran's Day Breakfast
NOV 14-16	Drill Meet; Lebanon HS
DEC TBD	Volunteer Opportunity – Ft. Kennedy Christmas Event
DEC 5-7	Drill Meet; Walla Wall HS, WA
JAN 23-25	Drill Meet; Mountain View HS, WA
JAN 29	1 st Semester Awards Ceremony (Parents are invited)
FEB 20-22	Drill Meet; Hermiston HS
MAR 6-8	Drill Meet; North Salem HS
APR 9	RHS Military formal, Class A Uniform/Formal Dress Required
May TBD	JCLC, Camp Rilea, Astoria, OR, OCP uniform
May 21	2 nd Semester Awards Ceremony (Parents are invited)

***Addition activities will be added as we finalize our calendar.**

Awards and Discipline: As a JROTC Cadet, you will earn awards and ribbons for superior performance. These awards are designed to be worn on your uniform. We also reward superior performance through *merits* and correct poor performance with *demerits*.

Grades: You will earn your grade in JROTC based on your performance in the following areas:

Merits and Demerits (Cadet Knowledge) Approximately 5%
(Superior performance and conduct earns you merits; substandard performance earns you demerits. You will have the opportunity to earn extra merits to offset the demerits you have earned. Merits and demerits will be earned through Cadet Knowledge during uniform day formation and in-ranks inspection. *Assignments will be given to make up demerits earned, but it is your responsibility to ASK, at the appropriate time, what that makeup assignment will be.* Further information on the merit/demerit system will be provided to you separately)

Uniform Day participation Approximately 20%
(You earn points each time you wear the uniform all day on the designated day.)

Physical Fitness and Cadet Challenge Approximately 25%
(You must dress appropriately and fully participate in weekly Physical Training and complete all five events of the Cadet Challenge we do three times during the year.) We are able to provide alternate workout events for Cadets that are unable to participate in our routine activities. If a Cadet has a medical issue that will require them to be excused from particular events, a Doctor's note will be required.)

Tests and quizzes Approximately 25%

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(Chapter tests, the final exam, and weekly quizzes.)

Writing and Speaking Assignments **Approximately 15%**
(Periodically you will have assignments that require you to write an essay or present a speech to the class. We will provide you instructions separately.)

Daily work **Approximately 10%**
(In-class and homework assignments, group work, and the quality of your participation in class discussion and other learning activities.)

You will earn your final letter grade based on the following scale:

90% or higher:	A
80% to 89%:	B
70% to 79%:	C
60% to 69%:	D
Less than 60%:	F

It is based on a point system, outlined in a rubric on page six.

Your weekly grade breakdown will be:

Overall Grade: Your overall participation grade will be determined by how you do in the above categories. However, your proficiency grade will be determined based on how you do on the Proper Wear and Appearance of the Uniform and Cadet Challenge tasks. Everything we will do this school year is designed for you to excel in these formal evaluations. If you are not wearing your uniform on a consistent basis and do not participate in physical fitness training, you will not meet the standard. We will hand out the scoring rubric for both events early in the semester and cover them in depth. This will allow you and your parents to understand what is expected of you to be proficient by the end of the grading period.

Late Assignments: Turn in your assignments on time! You can earn a score no higher than 80% on assignments that are turned in after the due date.

Attendance: *Daily attendance* in class is absolutely *essential* to your success in JROTC. The majority of our work consists of discussion, hands on exercises, and cooperative learning, and you cannot benefit from this work when you are not in class. You will not receive full credit on any assignments missed because of an unexcused absence.

Make-ups: When you are absent, you should **check** with us or a reliable classmate to find out what you missed. You should turn in assignments due while you were out within two days after your return (write "absent" at the top of the first page). Coordinate missed exams and quizzes with us individually. Differentiated Instruction:

	Lecture	Peer to Peer	Cadet Led	Group Work	Individual
Subject Intro	70%		25%		5%
Acquire	20%	20%	20%	20%	20%

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Gather	5%	15%	10%	30%	40%
Process	10%	20%	30%	30%	10%
Apply	20%	20%	10%	20%	30%

We understand that students learn in different ways. Therefore, each instructor will vary their teaching methods in order to best meet the needs of all students. In the rubric above, you can see how much interaction with other Cadets plays a huge role in JROTC. Critical Thinking and Mastery of Competencies:

	Essays	Application	Explanation	Reflection	Group Work
		Scenario Based	Open ended Questions	Self-Application	Effective Team Work
Mastery of Subject	Grade A	Best	90% + Accurate	Well Thought Out	Vital part of the Team
Clear understanding of the Subject	Grade B	Good	80-90% Accurate	Clearly Applied	Important part of the Team
Basic understanding of the Subject	Grade C	Satisfactory	70-80% Accurate	Satisfactory	Contributes to the Team
Limited understanding of the Subject	Grade D	Needs Improvement	60-70% Accurate	Not Well Thought Out	Minimal Team Participation
Doesn't understand the Subject	Grade F	Not Applied properly	Less Than 60% Accurate	Minimal Effort	No effort to be part of the Team

Cadets will be expected to explain and apply concepts, not just memorize information; we will use essays, tests, quizzes, and oral presentations to have you demonstrate your understanding of different subject areas. Grading Rubric:

	A	B	C	D	F
Merits and Demerits 5%	90-100 Points	80-89 Points	70-79 Points	60-69 Points	Less than 60 Points
Uniform Day participation 20%	180-200 Points	160-179 Points	140-159 Points	120-139 Points	Less than 120 Points
Physical Fitness and Cadet Challenge 25%	90-100 Points	80-89 Points	70-79 Points	60-69 Points	Less than 60 Points
Tests and quizzes 25%	225-250 Points	200-224 Points	175-199 Points	150-174 Points	Less than 150 Points

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Writing and Speaking Assignments 15%	135-150 Points	120-134 Points	105-199 Points	90-104 Points	Less than 90 Points
Daily work 10%	180-200 Points	160-179 Points	140-159 Points	120-139 Points	Less than 120 Points
Semester Grade	900 – 1000 Points	800-899 Points	700-799 Points	600-699 Points	Less than 600 Points

References:

<https://www.usarmyjrotc.com/home.html>

<https://reynolds.schoology.com/login/ldap?destination=course&school=250765346>

<https://sis-reynolds.cascadetech.org/reynolds/>

<https://www.facebook.com/ReynoldsArmyJROTC>

<https://www.instagram.com/reynoldsarmyjrotc/>

We look forward to working with each of you throughout the year!

Mark H. Johnson

Lieutenant Colonel (Retired), US Army

Senior Army Instructor

Cadet Signature _____ **DATE** _____

Parent Signature _____ **DATE** _____