# Reynolds High School Walking For Life 

Building Relationships for Academic Success

Instructor Name: Keon Hosseini
Room Number: Commons/Track

Phone: 503-667-3186
Email Address: KHosseini@rsd7.net

Required Materials: Students need to be properly dressed to walk. Proper shoes are vital for walking; we will be outside as much as possible. If it is not raining or below 40 degrees, we will most likely be outside on the track. Students should come prepared with jackets, gloves, and hats to stay warm if needed. Use your phone to check the weather ahead of time.

Course Description - Walking for life is designed to provide regular fitness activity in a variety of environments. We will walk for a minimum of 45 minutes each day. The pace students will be walking will start out slow and progress as the semester goes on. The goal is to build fitness through daily walking, and track overall distance walked each day.

- Standard 4- Provide evidence of engaging in a physically active lifestyle.
- Standard 5- Assess and analyze personal health-related fitness status.
- Standard 6- Demonstrate responsible behavior and respect for differences among people during physical activity.
Course Requirements - Students will be expected to walk for at least 45 minutes each day. A PE uniform is not required. Bring comfortable shoes to be worn both indoors and outside.

Grading Policy Description - Grading will be based upon the following:

1. Mastery: Daily participation $(70 \%)$

Walking $=$ Total of 10 points per day.

- *10-9 points- Student walks at a brisk pace the entire period
- *8-7 points- Student is walking at moderate pace the entire period
- *5-6- Student is making minimal effort to walk at a brisk pace
- *3 points- Student chooses to not participate in daily walking
-     * $\mathbf{3}$ points- Absent

2. Classwork: Walking log/Articles (30\%)
5 Day Walking log = 25 points

- $\quad$ *25 points - Student completed 5 daily logs
- $\quad$ 20 points - Student completed 4 daily logs
Letter Grade Description \& Percentage Breakdown

| Grade <br> Percentage | Letter <br> Grade | Description |
| :---: | :---: | :--- |
| $\mathbf{9 0 - 1 0 0 \%}$ | A | The student fully understands the content and the course objectives have been <br> mastered. |
| $\mathbf{8 0 - 8 9 \%}$ | B | The student understands the content and course objectives at an above <br> average level. |
| $\mathbf{7 0 - 7 9 \%}$ | C | The student understands the course content and course objectives at an <br> average level. |
| $\mathbf{6 0 - 6 9 \%}$ | D | The student does not understand the course content and a minimum of <br> course objectives are met. |
| Below 60\% | F | The student has not met a sufficient number of course objectives to pass <br> a minimum level and receives no credit. |

## Course Schedule/Outline of Units

Dates Topic

| September-Semester 1 | Daily Walking for at least 45 minutes <br> $* \mathbf{4 5}$ Minute Walking Test \#1 |
| :---: | :---: |
| October-Semester 1 | Daily Walking for at least 40-45 minutes |
| November-Semester 1 | Daily Walking for at least $40-45$ minutes |
| December-Semester 1 | Daily Walking for at least 40-45 minutes |
| January-Semester 1 | Daily Walking for at least 45 minutes <br> $* 45$ Minute Walking Test \#2 |

Class Expectations (i.e., POWER (Punctual, Organized, Writers, Engaged, Respectful))
Punctual \& Prepared- Be on time each day, bring correct shoes. Attendance will be taken at the beginning and end of the period. If a student leaves during the period, this will result in a zero for the day and they will be marked absent for the day.

Organized- Keeps walking logs in a safe place to have ready whenever needed
Writers- Reads and responds to the weekly articles with relevant information
Engaged- Check grades on Student Vue to avoid surprises. Tracking outdoor walking distance and time on personal log each day. They will be graded every two weeks.

Respect- Property of the school and others, follow all class expectations set by the instructor.
Absent Makeups Excused absences can be made up, unexcused absences cannot. Talk to Mr. Hosseini about ways to make up for excused absences. PE Makeups available at the end of semester, as well as Makeup forms that can be filled out.

