

Language Arts 10 Syllabus

Reynolds High School 2023/24

Teacher: Kevin Helfman **Room:** 505

Length: 1 Year (2 Semesters) 1 credit

Email: Khelfman@rsd7.net **Phone:** (503) 667-3186 **Website:** Schoology

OFFICE HOURS—1st period, before school, afterschool*. Please try and schedule with Mr. Helfman.

Course Description:

All sophomores will be enrolled in LA 10, which focuses on literature and informational text from different cultural perspectives. Expanding from LA 9 standards, students will develop skills in critical reading, research and writing.

Recommended Materials for Class (Chromebook and Internet are required.)

1. Notebook with lined pages for LA 10
2. Pencils, Pens, Highlighter
3. Computer with internet access
4. Binder with dividers and pocket folders or have 2 pocket folder

Grading

Percentage of Grade Points

- Summative Assignments: Essays, Projects, Presentations: 70%
- Formative Assignments: Classwork, Quizzes, Notes, etc. 25%
- Power—Check-ins: 5%

A = 90-100	The student fully understands the grade level content by exceeding expectations on standards and objectives.
B= 80-89	The student understands the content and course objectives at an above average level.
C= 70-79	The student understands the course content and demonstrates the course objectives by meeting expectations.
D=60-69	The student is close to meeting the grade level content. A minimum of course objectives were met.
F=0-59	The student has not demonstrated an efficient amount of grade level objective to pass a minimum level and receives no credit.

Scoring Guide on Assignments:

6 points	Mastery
5 points	Exceeds Expectations and close to mastery
4 points	Proficient and meets expectations
3 points	Near Proficient and meeting expectations
2 points	Developing proficiency
1 point	Beginning Proficiency
0	Missing evidence of proficiency or incomplete

Late Work/Retake Expectations:

Students that turn in work beyond the due date can receive a lower grade. Each week the assignment is not turned in will reduce the score a full grade. All late work needs to be completed by the end of the quarter for credit.

LATE WORK STEPS:

- a) Send Mr. Helfman an email with the subject "late work: period number"
- b) Title of Assignment being turned in late
- c) Notify where assignment was turned in: "Schoology or turn-in bin"
- d) Explain the reason why the assignment was turned in late.
- e) Share what could you do differently next time
- f) Tell Mr. Helfman how he can be helpful

Students can retake formative assessments depending on an individual's situation. If they advocate for themselves and come to an agreement with Mr. Helfman, one retake will be allowed. Retakes may have the assignment adjusted by Mr. Helfman and will need to be done in person.

If a student was absent or unable to submit the work on the due date, they must meet with Mr. Helfman to discuss the situation and come to a solution.

Units of study

Major units to be covered over the course of the year will include:

Quarter 1: "Elements of Fiction"

Texts: Short Stories & Memoirs

Writing: Personal Narrative, Expository Writing

Quarter 2: "Poetry, Spoken Word"

Texts: Poetry, Slam Poetry, Spoken Word

Writing: Literary Analysis/Expository Writing

Quarter 3: "Argument"

Texts: Novel They Both Die At The End by Adam Silvera

Writing: Argumentative writing

Quarter 4: "Lit Analysis"

Texts: Novel With The Fire On High by Elizabeth Acevedo

Writing: Lit Analysis Writing

Quarter 4: "Lit Analysis"

Texts: With The Fire On High by Elizabeth Acevedo

Writing: Literary Analysis

There are times where units can shift or be subject to change.

Community Expectations

1. **Rise to Your Highest Self**
2. **Know that you are valued**
3. **Be honest, consistent, and find healthy solutions**
4. **Create an environment of success for yourself and others**

5. Academic Honesty & Integrity: Please note that plagiarism is unacceptable in this course. If a student is found to have plagiarized any part of their work that assignment will not be graded. Plagiarism includes copying other students' work, AI, etc. All students who copy can receive a "0" depending on the academic dishonesty. I will notify the parent/guardians of the student(s).

6. Students & Teacher commit to the school policy on technology.

- a. **Phones** will be stored in a safe place that is unavailable for use unless discussed otherwise. Check in with Mr. Helfman about charging phones before class.
- b. **Earbuds/Headphones** will be stored in a safe place that is unavailable for use unless discussed otherwise.*
- c. **Computer & Charger** will be brought to class and fully charged each day.

If a student is struggling with meeting these expectations, parents/guardians will be notified.

Late Work

Late work can lose value the farther it gets from the due date of the work. Students will notify using the following steps:

- a) Send Mr. Helfman an email with the subject "late work: period number"
- b) Title of Assignment being turned in late
- c) Notify where assignment was turned in: "Schoology or turn-in bin"
- d) Explain the reason why the assignment was turned in late.
- e) Share what could you do differently next time
- f) Tell Mr. Helfman how he can be helpful

Syllabus Review

After reviewing and discussing your Language Arts 10 Syllabus with your parent or guardian, please complete the following information and turn this paper in to Mr. Helfman by September 19th.

Parent/Guardian: *I have read, understand, and agree to abide by the course syllabus and expectations for Language Arts 10.*

Parent/Guardian signature: _____ Date: _____

Parent/Guardian printed name: _____

Student: *I have read, understand, and agree to abide by the course syllabus and expectations for Language Arts 10. In addition, I understand that ultimately I am in charge of my own learning and education, and therefore will put great effort toward being the most responsible and successful student I can be.*

Student signature: _____ Date: _____

Student's printed name: _____