



**Reynolds High School**  
*Building Relationships for Academic Success*  
**Spanish 2 2025-2026**

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**Required Textbooks/Materials:** School issued Chromebook; Wayside Publishing's *Entre Culturas* Level 2 FlexText and online materials; pens (blue or black ink); pencils; paper; two spiral type notebooks or composition books: one for a journal/class work, one for a dictionary (students can use regular paper or an online format for both the journal/class work and the dictionary if they prefer).

**Course Description:** At the end of the second year of study in a Spanish, students will be expected to achieve language proficiency described at Benchmark II by the State Department of Education. Students will acquire these skills through communicative activities which will include written and oral (speaking) assignments and assessments, films, games and music. Students will be expected to demonstrate proficiency through a range of activities such as interviews, written projects, or oral presentations.

**Course Requirements:** Complete all activities, homework, presentations, projects, quizzes, exams, etc. on time and to the best of your abilities. Maintain your portfolio and keep it up to date. Semester/Final Exams or projects will follow school policies and timelines.

**Grading Policy Description:** All activities, assignments, projects, quizzes and exams will be placed into one of these categories: POWER (RHS specific), Homework, Classwork, and Mastery. Summative quizzes and tests will be in the Mastery Category. Most activities will be in the Homework or Classwork sections. All assignments, etc., will have a point value. Your grade will be based on the percentage of the total possible points, as follows:

Grade Percentage	Letter Grade	Description
90% - 100%	A	The student fully understands the content and the course objectives are mastered and completed.
80% - 89%	B	The student understands the content and the course objectives are completed at an above average level.
70% - 79%	C	The student understands the course content and the course objectives are completed at an average level.
60% - 69%	D	The student understands the course content at a below average level and a minimum of course objectives are met or completed.
0% - 59%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

**Late Work/Retake Policy:** Meeting deadlines and accepting responsibility for actions and choices are important life lessons. If you have extenuating/special circumstances for your work to be late, please talk with me *before* the due date. Life happens and I want to work with you and support you. Procrastinating or simply forgetting to do the work does **not** count as a special circumstance. Unless school or state policy determines otherwise, late work *may* be accepted for up to **one week** after the unit is due, with the exception of the last unit of each semester. Test retakes are generally not allowed; they can be discussed on a case-by-case basis. Procrastinating, forgetting to study, or prioritizing other classes does not mean an automatic retake.

**Class Expectations:** Learning a language is mostly a matter of practice. The most successful students spend the most time practicing. Active class participation is a good start. Out of class work will be required, especially if you wish to do well. Plan to practice for thirty minutes every day. Remember that you are learning; that means you will make mistakes. Mistakes are normal and to be expected. Do not be afraid to ask questions; do not be afraid to try. Attend class every day and turn in all course work on time; if you are tardy or absent, *you* are responsible for any work or information missed. Please excuse all absences through the school attendance office. If considered 'unexcused'; work/exams due on the day of an unexcused absence will be considered late work.

### Cell Phone Policy – Off and Away

All students are required to keep all personal electronic devices—including cell phones, smartwatches, and wired/wireless earbuds or headphones—powered off and stored away for the entire school day. This includes during class time, passing periods, and lunch/breaks.

**Other:** No food or beverages are allowed in class except for plain, unflavored water.

### Course Schedule/Outline of Units

Dates	Topic
September 9/10 to October 14/15	Unit 1: School and Classes
October 16/17 to November 19/20	Unit 2: Family
December 1/2 to January 14/15	Unit 3: Communities
<b>January 21 to January 24</b>	Semester 1 Final Exams
January 27/28 to March 2/3	Unit 4: Food
March 4/5 to April 16/21	Unit 5: Social Life and Daily Routines
April 20/23 to May 22/ 28	Unit 6: Travel, Etc.
June 1 to June 5	Study/Prepare for finals, work on final project
<b>June 1 to 5 OR June 8 to 12</b>	Semester 2 Final Exams

**\*\*Disclaimer:** Due to state mandates, school changes, inclement weather, testing schedules, learning rates, or other unforeseeable circumstances, the topics and the due dates listed may change.

### POWER Class Expectations

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
<b>P</b>	Prepared & Punctual	I am in my seat before the bell rings. I have all my materials out and ready to go. I am looking at the board for instructions.
<b>O</b>	Organized	I have all my Spanish materials in one place where I can easily access them. I will write down all assignments and due dates in my planner.
<b>W</b>	Writers	I will write in class every day as required by my teacher. I will practice, proofread, and edit to improve my writing in my class.
<b>E</b>	Engaged	I will actively participate in all activities, listen to my teacher, ask for help when I need it, and I will use technology appropriately only when given permission by the teacher.
<b>R</b>	Respectful	I will show respect by maintaining positive relationships with peers and teacher, using appropriate language, actions, gestures, and cleaning up after myself.

Please sign and return, acknowledging that you are **aware** of the class information and policies.

*A copy of the syllabus can be found in your Schoology class information.*

Print Student Name \_\_\_\_\_

Class Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_