



**Reynolds High School**  
*Building Relationships for Academic Success*  
**Spanish 1 2023-2024**

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**Required Textbooks/Materials:** School issued Chromebook; Wayside Publishing's *Entre Culturas* Level 1 FlexText and online materials; pens (blue or black ink); pencils; paper; two spiral type notebooks or composition books, one for a journal, one for a dictionary (students can use regular paper or an online format for both the journal and the dictionary if they prefer).

**Course Description:** Spanish 1 introduces basic Spanish vocabulary, grammar and culture. By the end of the year students will be expected to achieve the language proficiency described by Benchmark 1 in the State Department of Education Standards. Students will acquire these skills through communicative activities which will include written and oral (speaking) assessments, films, games, and music. Students will be expected to demonstrate proficiency through a range of activities such as interviews, written projects, or oral presentations.

**Course Requirements:** Complete all activities, homework, presentations, projects, quizzes, exams, etc. on time and to the best of your abilities. Maintain your portfolio and keep it up to date. Semester/Final Exams or projects will follow school policies and timelines.

**Grading Policy Description:** All activities, assignments, projects, quizzes and exams will be placed into one of these categories: POWER, Homework, Classwork, and Mastery. Summative quizzes and tests will be in the Mastery Category. Most activities will be in the Homework or Classwork sections. All assignments, etc., will have a point value. Your grade will be based on the percentage of the total possible points, as follows:

<b>Grade Percentage</b>	<b>Letter Grade</b>	<b>Description</b>
100% - 90%	<b>A</b>	The student fully understands the content and the course objectives are mastered and completed.
89% - 80%	<b>B</b>	The student understands the content and the course objectives are completed at an above average level.
79% - 70%	<b>C</b>	The student understands the course content and the course objectives are completed at an average level.
69% - 60%	<b>D</b>	The student understands the course content at a below average level and a minimum of course objectives are met or completed.
59% - 0%	<b>F</b>	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

**Late Work/Retake Policy:** Learning to meet deadlines and accepting responsibility for actions and choices are very important life lessons. If you have extenuating/special circumstances for your work to be late, please talk with me BEFORE the due date. Life happens and I want to work with you and support you. Procrastinating or simply forgetting to do the work does **not** count as a special circumstance. Unless school or state policy determines otherwise, late work will be accepted for up to **one week** after the unit is due. Test retakes are discussed on a case by case basis; again, procrastinating or forgetting to study does not mean an automatic retake.

**Class Expectations:** Learning a language is mostly a matter of practice. The most successful students are the ones who spend the most time practicing. Active class participation is a good start. Out of class work will be required, especially if you wish to do well. Plan to practice for thirty minutes every day. Remember that you are learning; that means that you will make mistakes. Mistakes are normal and to be expected. Do not be afraid to ask questions; do not be afraid to try. Attend class every day and turn in all course work on time; if you are tardy or absent, *you* are responsible for any work or information missed. You **MUST** excuse all absences through the school attendance office. If you do not promptly excuse the absence it will be considered 'unexcused'; work/exams due on the day of an unexcused absence will be considered late work.

**Other:**

- No food or beverages are allowed in class except for plain, unflavored water.
- Cell phones and other personal devices are to be OFF and AWAY during class.

**Course Schedule/Outline of Units**

<b>Dates</b>	<b>Topic</b>
<b>September 6/7 to September 20/21</b>	Preliminary Unit: Getting Started
<b>September 22/25 to October 23/24</b>	Unit 1: Identities
<b>October 25/26 to December 1/4</b>	Unit 2: Life at School
<b>December 5/6 to January 19/22</b>	Unit 3: Family
<b>January 23 to January 26</b>	Semester 1 Final Exams
<b>January 30/31 to March 5/6</b>	Unit 4: Food is Culture
<b>March 7/8 to April 22/23</b>	Unit 5: Social Life and Leisure Activities
<b>April 24/25 to May 30/31</b>	Unit 6: Weather, Clothing, and Travel
<b>June 3 to June 7</b>	Study/Prepare for finals, work on final project
<b>June 10 to June 13</b>	Semester 2 Final Exams

\*\*Disclaimer: Due to state mandates, school changes, inclement weather, testing schedules, learning rates, or other unforeseeable circumstances, the topics and especially the due dates listed may change.

**POWER Class Expectations**

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
<b>P</b>	Prepared & Punctual	I am in my seat before the bell rings. I have all my materials out and ready to go. I am looking at the board for instructions.
<b>O</b>	Organized	I have all my Spanish materials in one place where I can easily access them. I will write down all assignments and due dates in my planner.
<b>W</b>	Writers	I will write in class every day as required by my teacher. I will practice, proofread, and edit to improve my writing in my class.
<b>E</b>	Engaged	I will actively participate in all activities, listen to my teacher, ask for help when I need it, and I will use technology appropriately only when given permission by the teacher.
<b>R</b>	Respectful	I will show respect by maintaining positive relationships with peers and teacher, using appropriate language, actions, gestures, and cleaning up after myself.

Please sign and return, acknowledging that you are **aware** of the class information and policies.

*A copy of the syllabus can be found in your Schoology class information.*

Print Student Name \_\_\_\_\_

Class Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_