



Reynolds High School

U.S. HISTORY

Building Relationships for Academic Success

Instructor: Jeffrey Fuller

Phone with ext.: 503.667.3186 x1122

Room Number: 519

Email: jfuller@rsd7.net

All PPTs, Readings, and Assignments will be available on Schoology.

Required Textbooks/Materials: Notebook and/or 3-ring binder, pen/pencil, highlighter, folder for US History work, and planner. Most of this can be done on your Chromebook/computer.

Course Description

This is a survey course, meaning we will cover an enormous time frame (basically, all of US history). We will, however, pinpoint specific areas within each larger era/historical theme to study more in-depth. One of the key goals of studying history is to learn how to think critically and to analyze information to find bias, intent, and deeper meaning. That means looking at political debates and how they evolve over time (class, race, immigration, women's rights, religious influence, communism, etc.), the ebb and flow of progressivism and conservatism, etc.

Why must you take US History?

to understand the world and community in which we live, to participate in it successfully and knowledgeably, to understand and empathize with others' experiences, and to avoid past mistakes, we have to know where we came from, how different parts of our history affected us as well as others, and how that history is understood by others.

Knowing our country's history will help you to become stronger, better-informed citizens and participants in our democratic society. We will examine US history with all its dirt and glory, see how events are interpreted differently by different groups, and will learn that those interpretations often change over time. We will focus our efforts by examining the history not just from leaders' and winners' perspectives, but of the workers', minorities', and immigrants' perspectives.

Our learning targets are keyed to the Oregon Social Sciences Academic Content Standards, available here:

<https://www.oregon.gov/ode/educator-resources/standards/socialsciences/Pages/Standards.aspx>.

Adequate study of the stories of women, immigrants, slaves, and diverse racial and ethnic groups forces us to face difficult truths, and it would surprise me if you were not offended at some point during the year over content we cover (including historically-used language that is no longer considered appropriate). Along with ideals of freedom, justice, and equal treatment for all, potentially controversial subjects such as ethnic cleansing, slavery and segregation,

discrimination, sexual violence, fear of immigrants, and warfare are all part of the American story. That's an unfortunate fact, but our story would be incomplete if we did not wrestle with these issues; if you have specific concerns, please speak with me privately.

Course Requirements

Your goal is to demonstrate proficiency on key learning targets throughout the term. In order to do that, you must show understanding of the material as well as demonstrate an ability to apply specified key concepts and skills on assignments.

You will have the opportunity to accomplish this in a combination of manners: near daily journal writes, classwork/homework, POWER, and exams/projects.

I put a lot of emphasis on effort. I can be flexible and will happily work with you, but you must *communicate and show effort*. **If you are struggling, please contact me! I can help!**

Grading Policy Description

I want you to learn and your grade should reflect your ability to learn from your mistakes. You may, therefore, **redo assignments (or parts of assignments) as many times as you want/need** up to one week after the unit completion.

| <u>Assessment type</u> | <u>Percent of final grade</u> |
|---|-------------------------------|
| Classwork (in-class work such as jigsaws) | 15% |
| Homework (most assignments fall here but you will be given class time to complete most of it) | 35% |
| Major assessments (exams/papers/projects) | 40% |
| POWER (journals, etc.) | 10% |

Letter Grade Description & Percentage Breakdown

| Grade Percentage | Letter Grade | Description |
|------------------|--------------|--|
| | A | The student fully understands the content and the course objectives have been mastered. |
| | B | The student understands the content and course objectives at an above average level. |
| | C | The student understands the course content and course objectives at an average level. |
| | D | The student does not understand the course content and a minimum of course objectives are met. |
| | F | The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit. |

Homework Policy

Ample class time will be given to complete most work at school, assuming you use your time wisely and do not procrastinate. As such, beyond basic studying and reviewing notes, little work will need to be taken home unless you have missed class for one reason or another. In such an instance, **you must come see me to get the work and so we can discuss a reasonable due date.**

If you are struggling with any work, please reach out to me. I can help you with it OR, depending on the circumstances, find an alternative solution. But that depends on your willingness to reach out.

Late Work Policy

All grades will go into the gradebook as assignments are due. If your work is late, it will be a zero until I you have served the penalty*. I want to be VERY clear here: late work from you means extra work for me. It takes a lot longer to go back and grade something that I graded for everyone else two weeks prior. As such, I cannot promise late work will be graded the same as work that was turned in on time. *I stop accepting late work from any one unit one week after the unit is completed.*

*The penalty for unexcused late work is that you will owe me a ½ hour “detention” before I will grade it. During that detention, you will sit in my room and work on classwork for US History or another class. If you have no work, you may read a book. You may NOT be on your cellphone or smartwatch.

*If you are absent a day (or more), you must **come see me at an appropriate time on your first day back to school** in order to get missed work and discuss with me an appropriate due date for any missed assignments. I am reasonable and happy to work with you, but can only help if you talk with me.*

Course Schedule/Outline of Units

We will do our best to stick to this basic calendar. Unexpected school closures, unexpected events that happen in our country that demand our attention/discussion, and your needs may force changes in the schedule. And sometimes we just get behind.

| Month | Topic |
|--------------|--|
| September | Intro to History; ;Columbus; A New Country |
| October | Manifest Destiny; Tribal History |
| November | Reconstruction |
| December | Immigration |
| January | Progressivism; Women’s Rights |
| February | Great Depression |
| March | WWII |
| April | Civil Rights |
| May | Protest |
| June | Cold War and Counterculture |

Class Expectations

| Letter | Stands For | What that means in Fuller's classroom? |
|--------|---------------------|---|
| P | Prepared & Punctual | When the bell rings, you should be at your seat, your phone should be in the locker, earbuds should be put away, and your notebook should be out. |
| O | Organized | I will keep Schoology updated so you can know what is going on in class even if you miss. You should keep your planner updated, a notebook for notes and journals, and a folder for US History. |
| W | Writers | We will keep a near daily journal to start class. Most of the work in this class will be written, in which you make an argument and defend it. That means much of it is opinion. |
| E | Engaged | We will regularly share our thoughts in small groups/with neighbors and as a whole class. Engaged means focusing your attention on me or your classmates when they are talking. Participating in group work. And it means asking questions. |
| R | Respectful | <p>You are young adults and I would prefer to treat you as such. That means be respectful of other's opinions (even if you think those opinions are ugly), and basically treat one another as you would want them to treat you. <i>Please do not make me treat you like freshman.</i> That also means to be understanding of differences (religion, race, sexuality, political persuasion, etc.). We will not always agree. You and I will disagree and you will disagree with your classmates. That is fine. It is part of the democratic process and part of the learning process. That said, <u>intolerance will not be tolerated.</u></p> <p>Respect also means giving your full attention to the class. That means no phones and no earbuds.</p> |

Plagiarism and Cheating

As per the Student Handbook:

“Students are expected to do their own work and cite the work of others as appropriate. Plagiarism is the willful presentation of someone else's previously written, published, or copyrighted material as one's own. Such material may include work that appears in print, online, or in audio or video formats. Copying work from someone else may be regarded as plagiarism if done without consent and if credit is not given to the original writer. Penalties for cheating and/or plagiarism may include but not limited to: failing the assignment in question, failing the course or project, failing the semester, or being subject to further disciplinary action. (If you've made it this far, then please send me a photo or video of baby animals doing something adorably stupid and I'll give bonus points on the US map/geography quiz.) Reynolds High School staff may choose, at its discretion, to employ plagiarism-detecting software.

“Students are expected to live up to their responsibilities as academic members of this school. They must attend all classes on time. All absences affect learning, regardless of the reason. Students, who miss even a small portion of class, lose out on a significant amount of learning. It is a student's responsibility to make up any assigned work.”

Plagiarism and/or cheating will result in an automatic zero for the assignment. Repeated plagiarism and/or cheating will result in further action involving parents and the administration.

US HISTORY

Please read and sign.

I have read and agree to abide by the policies outlined in Mr. Fuller's syllabus.

Student name (printed)

Student signature

Date

Parent/guardian name (printed)

Parent/guardian signature

Date