

Syllabus | NC Language Arts 11/12

Newcomer LA2 11/12 | Room 110 | 2025-2026
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Class Description

Welcome to NC Language Arts 2! This class is a year-long, 1 credit, Language Arts class. We will focus on 11/12 grade-level Language Arts standards and develop the literacy skills needed to become proficient readers and writers in English. You will build on the skills you have in your native language to analyze texts and write informational and narrative papers in English. The language and literacy you develop in this class will help you be successful in your future classes.

Student Responsibilities

1. Be **prepared**: come with completed work and necessary supplies
2. Stay **organized**
3. Be **respectful** to your teacher, other students, and the classroom
4. Stay **engaged**: Put away all distractions, focus, and participate

Student Rights

1. Feel **safe** in class
2. Feel **respected** in class
3. Get **help** when needed



Following these agreements will help you be successful in this class, in school, and in life!

Grading and assessment

- Notes, classwork, and participation (40%)
- Tests and final projects (60%)

Grade Percentage	Letter Grade	Description
90-100%	A	Demonstrates mastery of the content and completes exceptional work
80-89%	B	Demonstrates complete understanding of the content and completes above average work
70-79%	C	Demonstrates sufficient understanding of content and completes average work
60-69%	D	Demonstrates minimal understanding of content and completes below average work
50-59%	F	Demonstrates little to no understanding and does not complete work

Late Work Policy: I will accept all work from the current unit of study until the end of the unit. Points given for participating in class activities can be made up through an alternative assignment. Please come speak with me before or after school if you are absent.

Units of Study:

Unit 1: Getting Started

- **Objective:** Build community with classmates and understand class expectations and course objectives.
- **Assessment:** Verbally recall key literary vocabulary and concepts used throughout the course such as; text types, genres, text features, and concepts of print.

Unit 2: Elements of a Story

- **Objective:** Students will be able to identify and analyze the elements of a narrative from different character's perspectives
- **Assessment:** Written summary of text and quiz

Unit 3: Research & Expository Writing

- **Objective:** Conduct research, organize information, report findings, and cite sources.
- **Assessment:** Written research paper with cited sources.

Unit 4: Biography/Memoir

- **Objective:** Analyze memoirs by identifying the cause and effect of defining events.
- **Assessment:** Written literary analysis and personal memoir or Biography essay.

Unit 5: Research & Expository Writing

- **Objective:** Conduct research, organize information, report findings, and cite sources.
- **Assessment:** Written research paper with cited sources.

Unit 6: Narrative

- **Objective:** Analyze how characters motivation and actions contribute to the theme of a text
- **Assessment:** Written literary analysis

Unit 7: Persuasive Writing

- **Objective:** Evaluate evidence to develop a claim, organizing information
- **Assessment:** Written persuasive essay

Cell Phone Policy- OFF AND AWAY

All students are required to keep all personal electronic devices—i smartwatches, and wired/wireless earbuds or headphones—power the entire school day. This includes during class time, passing period

Please review the POWER expectations, cell phone policy, and class syllabus with your parent or guardian and return with a signature

Signature _____



