

Syllabus | ADVANCED ELD

English Language Development Advanced | Room 110 | 2025-2026
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Class Description

Welcome to Advanced ELD! In this class, you will improve your skills in **reading, writing, speaking, and listening**. You will learn language that will help you in other high school classes such as language arts, social studies, math, and electives. This class will focus heavily on the use of **academic English** to prepare you for life after graduation and assure that you are ready for college and other life goals.

Student Responsibilities

1. **Respect** all students
2. **Respect** the classroom
3. **Respect** the teacher
4. Be **prepared**
5. **Focus** on work and participate in class discussions

Student Rights

1. Feel **safe**
2. Feel **respected**
3. Feel **supported**

Materials

Bring these items to class **every day**

- Pencils or pens
- Laptop
- Planner

Grading and Assessment

Categories

Category	Weight	Description
POWER	5%	Demonstration of POWER: preparedness, punctuality, organization, a writing, engagement, and respect
Classwork	55%	Engagement with in-class activities and written work to build skills in English.
Mastery	40%	Demonstration of knowledge through projects, independent written work, and assessments.

Late Work Policy

Late work will be accepted until the end of each quarter (grading period). After quarter grades have been submitted, late work will no longer be accepted.

Cell Phone Policy – Off and Away

All students are required to keep all personal electronic devices—including cell phones, smartwatches, and wired/wireless earbuds or headphones—powered off and stored away for the entire school day. This includes during class time, passing periods, and lunch/breaks.

What will we learn? Using the *E3D Curriculum*, we'll build our academic vocabulary as well as our formal writing and debate skills to present our ideas and opinions on current issues and topics.

Unit 1: Virtual vs. Reality (portfolio issue 5)

How are virtual experiences similar to and different from real life? What effects can virtual words have on a person?

**Academic writing focus: Formal Summary, Argument/Research*

Unit 2: Ready to Work

How should schools prepare students for the future? How can adolescents develop skills for the workplace?

**Academic writing focus: Formal Summary, Argument/Research*

Unit 3: Your Vote, Your Voice

What are the reasons why some people do not vote? What are some ways in which people can engage in democracy?

**Academic writing focus: Formal Summary, Argument/Research*

Unit 4: Future Focus

Do high school students have the power to make change? What are some actions we take today that might impact the future?

**Academic writing focus: Formal Summary, Argument/Research*

Review the **POWER** Agreements

Following these agreements will help you to be successful in this class, in school and in life!



Read this with your parent/guardian! Show me the signature.

Student Name: _____

Class period: _____

Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____