



Reynolds High School

Syllabus - Modern World History 2024-5

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Class Materials: Bring everyday

- Chromebook and charger- Required
- Planner - Required
- Notebook/
Binder/Folders- Required, help keep your handouts organized

Course Description:

This course is designed to help you understand how the Modern World has been built by past events and how the study of history can be an invigorating and troubling endeavor. You will learn about major recent world events, the various people, places and ideas that shaped such events, and how these events directly impact the world we live in today. You will learn to read history through various primary and secondary sources and to establish your own view and understanding based on your growing skill-set and classroom activities designed to stimulate higher order thinking.

Knowledge is power, and I am here to support your empowerment. However, **remember that your physical and mental health is of highest priority.** If you are struggling in the class for any reason, please contact me immediately.

Practices and Routines:

Each unit will be comprised of a wide variety of primary and secondary sources including textbooks, short videos, songs, poems, art, cartoons, photographs and other ephemera that historians use to uncover and consider the past. Our activities will vary depending on the sources we are studying and the skills we are attempting to build and refine. We will establish practices/habits for your thinking, reading, writing, and speaking that will make you a more forceful and considerate citizen of the world. Each day we have a chance to challenge ourselves and aid our classmates in the struggle to become a critical thinker and an engaged learner.

Unit Assessments:

Throughout the year, you will complete mastery projects. These can take the form of presentations, artwork, essays, video creations, websites, fliers, posters etc. Choice will be enshrined with a high value so you can do work that most interests you as a burgeoning learner. Tests and quizzes will also be a component of the course and will most often be delivered through Schoology.

Grading Policy Description:

| | | |
|------------------|-----|--|
| POWER | 10% | General work that requires participation; 1, 2, 3 Checks |
| Classwork | 40% | Various activities and formative assignments. |
| Mastery | 50% | Unit Tests and Major Projects, Essays, Presentations, Speeches, etc. |

Late Work:

My overwhelming concern is for the quality and originality of your work and so there is a long grace period where I will accept assignments for full credit. The most onerous aspect of late work is the interference and distraction it creates for the work we are currently engaged in.

Make-ups/Retake Policy:

Tests and quizzes will be designed to challenge you and to invite you to deepen and extend your considerations of World History. They are not meant to negatively impact your grade or cause you undue stress. Therefore, I will always supply you with opportunities to prove your learning and growth through various make-ups or retakes.

All official grades will be posted on StudentVue/ParentVue.

Course Schedule:

| | |
|------------------|--|
| September | Intro to History + Geography, Industrial Revolution |
| October | Industrial Revolution |
| November | Imperialism World War I (comparative study with Current conflicts) |
| December | World War 1 |
| January | World War II, Final |
| February | The Cold War |
| March | Latin America |
| April | Rise of China |
| May | Decolonization |
| June | Decolonization, Final |

Student Rights:

| Students expectations include: | Student rights include: |
|--|---|
| <ul style="list-style-type: none"> • Be willing to participate • Treat all with respect • Use appropriate language • Use classroom space safely and respectfully | <ul style="list-style-type: none"> • To be treated with respect • To be able to make mistakes • To be comfortable in the classroom space • To express opinions respectfully |

Class Expectations (classroom rules, procedures, POWER, etc.)

| Letter | Stands for | What does this look like in our classroom? |
|----------|---------------------|---|
| P | Prepared & Punctual | Bring materials and a Positive Attitude. |
| O | Organized | Have an exclusive notebook and folder for history and bring it everyday. |
| W | Writers | We will write in many different modes including persuasive and creative activities. We will work to summarize and synthesize data and concepts. |
| E | Engaged | Dig in to history with me....I am passionate about our subject matter and hope to show you good reason to get involved. |
| R | Respectful | Be Kind to Everyone and expect kindness from all. |

Other:

- **Food and drink** are allowed. If food ever becomes a distraction or a mess, expect to clean it up and to get back on task quickly.
- **No phones** during instruction and work time (unless otherwise indicated)
- **No headphones** during instruction and work time (unless otherwise indicated)
- There are plenty of times during work time when I will make exceptions to the no phone/no headphone rule, and when abided by there will also be times in an emergency or circumstance