

Syllabus | Early Intermediate ELD

English Language Development | Room 109 | 2024-2025
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Class Description

You will learn academic English that will help you in your other high school classes such as **language arts, social studies, math, and electives**. You will practice skills that will help you become a stronger reader, writer, speaker and listener. These skills will not only help you to score higher on the ELPA test in the Spring, but will serve you in life after high school, whether that's college or a career.

Student Responsibilities

1. **Respect** all students
2. **Respect** the classroom
3. **Respect** the teacher
4. Be **ready** for class
5. **Listen**, pay **attention**, and **participate**

Student Rights

1. Feel **safe** in class
2. Feel **respected** in class
3. Get **help** when needed

Materials

Bring these items to class **every day**

- Chromebook
- Pencils or pens
- Binder/Folders
- Charger
- Planner

Grading and assessment

- Notebook work and participation (50%) Tests and projects (50%)
- You can redo or retake any assignment or test from the current unit
- You can turn in assignments any time, but it is advisable to turn them in when they are due.
- Ask me when I'm available if you need some support. We will arrange a time to meet.

Grade Percentage	Letter Grade	Description
90-100%	A	The student fully understands the content and completes excellent work
80-89%	B	The student understands the content and completes above average work
70-79%	C	The student understands the course content and completes average work
60-69%	D	The student does not understand the course content and completes below average work
50-59%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit .

Outline of units – English 3D

Unit 1: Are You Your Name?

- Building Concepts & Language, Analyzing & Discussing Text, Building Concepts
- Active Listening & Presenting Ideas, Academic Writing: Narrative

Unit 2: Keeping Language Alive

- Academic Writing: Opinion

Unit 3: Your Brain and Language

- Academic Writing: Informative

Outline of units - FOUNDATIONS:

Unit 4: The Visual Age

- Reading/Writing: Identifying examples. Using infinitives of purpose (and, but, or...).
- Speaking/Listening: Applying advice.

Unit 5: Taking a Risk

- Reading/Writing: Guessing meaning from context.
Using simple present tense (negative). Using adverbs of frequency.
- Speaking/Listening: Personalizing.

Unit 6: Saving the Wild

- Reading/Writing: Identifying reasons.
Giving reasons. Using present continuous tense.
- Speaking/Listening: Analyzing a sequence.

Review the POWER Agreements

Following these agreements will help you successful in this class, in school and in life!

**Read this with your
parents! Show me the
signature.**



Signature _____

Date _____