



Reynolds High School

Strategies for Success 11-12

Building Relationships for Academic Success

Instructor Name: Mr. Dater

Phone: 503-667-3186, x1298

Room Number: 601 (2nd, 5th⁶th)

Email Address: ddater@rsd7.net

Required Textbooks/Materials: There is no required textbook for this course. Students should bring their **Chromebook (or personal tech device), binder, writing utensil, paper, student planner, and any assignments/projects/study material from other classes** in order to receive support.

Course Description: This course provides whole group and small group instruction for students in the areas of study skills, organization, and self-advocacy. Students will receive instructional support and strategies to be successful in classes as well as how to navigate real-world experiences. Small-group or individual instruction is provided, as needed, to increase students' academic skills. Students will have the opportunity to practice the skills and strategies they learn in class on work for their other classes. Students will work with the instructor to strengthen their skills in the areas of self-advocacy, organization, and academic growth.

Course Requirements: Students should come to class prepared to participate in respectful and meaningful group discussions regarding real world issues and situations, engage in class activities and be prepared to work on assignments, projects or study material from other classes. Students are also encouraged to bring an independent level reading book.

Schoology: We will be utilizing Schoology for many aspects of the class, so please be sure to have a working Chromebook or other tech device that allows you to access Schoology on a regular basis.

Grading Policy Description:

POWER/Participation: (Class attendance, active participation, engagement in activities, etc.) = 50%

Classwork: (Completion of in class activities, assignments, projects, etc.) = 40%

Mastery: (Quizzes, tests, end-of-semester assessments, projects, etc.) = 10%

There will be **NO homework assigned**, only potential homework is UNFINISHED classwork or MISSING classwork.

You will earn a letter grade* (A-F) for this course. Course credit will count as elective credit towards graduation. 60% is a minimum passing course grade.

***In certain circumstances, a student may earn a P (Passing) grade for this class, which will not impact the student's GPA, but will still count as elective credit earned towards graduation.**

Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Description
100% - 90%	A	The student fully understands the content and the course objectives have been mastered.
89% - 80%	B	The student understands the content and course objectives at an above average level.
79% - 70%	C	The student understands the course content and course objectives at an average level.
69% - 60%	D	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Weekly Class Routine:

A Day #1/B Day #1: Start of Week Student Check-Ins, Individual Student Work Time

A Day #2/B Day #2: Whole Class Lesson/Activity, End of Week Student Check-Ins & Grade Checks, Individual Student Work Time

Class Expectations: **“The only rule is to be cool.”**

1. **Be punctual** - Be on time, prepared, with required materials, and ready to utilize class time effectively. Please sign in on the daily signature sheet to document your attendance. Don't get caught in a tardy sweep – immediate detention!
2. **Be respectful** - Respect all others during class times, which includes other students, staff, and self. This means using polite and **respectful language** when talking to or about others and using **active listening** when others are talking to you, the teacher, or groups. It also means not engaging in any language or behavior which has a negative effect on others within the classroom. Respect is a two-way street.
3. **Be ready to learn** - This means continuing to ask yourself if you're doing the best you can, given the situation. Do your best to be **punctual**. Do your best to be **organized**. Do your best to be **engaged and present**. Showing up is half the battle.
4. **Be open-minded** - Challenge yourself and have fun. This means not being afraid to try something hard or participate in something that may normally make you uncomfortable. It also means trying to have a positive attitude. You will be asked to participate in both social and academic activities and discussions during every period. Please be honest with both you teacher and yourself. Be open and willing to ask for and accept help from others. Growth comes from open and honest reflections and advocating for your needs.
5. **Be safe** - wear your mask (over your nose), practice common sense distancing, etc.

Additional Information:

Phones: Please limit your use of your phone. They should be silenced at all times during class and should not distract you or others during class time. Limited, quiet use (**no phone calls**, no music played without earphones, no videos played aloud, or other sounds) during

individual student work time the second half of class is permitted. **Students are expected to put down their phones and put them aside at the start of class each day while Mr. Dater goes over the daily PowerPoint.** If you follow these basic expectations, you will be making smart choices.

Earphones: Music is permitted with earphones, ear buds, airpods, etc., *during individual student work time in the second half of class.* If your phone or use of earphones becomes an issue, expect logical consequences regarding phone/earphone use to follow. Your phone will only be an issue if you make it an issue.

Bathroom/Drink/Other: If you need to use the restroom or get a drink, please ask Mr. Dater if you can go to the restroom/drinking fountain, and **fill out your RHS student planner** so Mr. Dater can write you a pass to do so. You must use a planner to leave the classroom so please make it a habit to bring your planner with you to school daily.

Food & Beverage: Students are allowed to bring a drink to class if they like. Students are also allowed to bring a small snack to class. Please be sure to clean up after yourself. Meals may not be eaten while in class. If a student brings a meal to class, they may do so but they must set it aside to be eaten once class is over. **No food or beverage deliveries are permitted during class time.** We all need to do our part to keep the classroom learning environment neat and clean. Thank you for your assistance with this!

Any questions or concerns? Please see Mr. Dater.

**PLEASE SIGN AND RETURN THIS PAGE TO YOUR TEACHER
(counts as one class assignment)**

By signing below, I affirm that I have read and understand the policies and expectations of the Strategies for Success class. *Students age 18 and up may sign for themselves.

Student Name (first and last):	Date:
Parent Name (first and last):	Date:
Parent Email (optional):	<input type="checkbox"/> Preferred Contact Method
Parent Phone Number (optional):	<input type="checkbox"/> Preferred Contact Method