



Reynolds High School Cosmetology Studio Program – Year 1 Syllabus

(Oregon State Hair Design Program Track)

Dear Students and Parents,

Welcome to the **Introductory 1st Year of Cosmetology – Hair Design!** This program is designed to provide high school students with a strong foundation in the field of cosmetology while meeting the **Oregon State Board of Cosmetology requirements** for Hair Design licensure.

Cosmetology is more than just hairstyling—it's a combination of **science, creativity, and professional skills**. This first year introduces students to essential theory, hands-on practice, career development, and Oregon state laws that guide safe and ethical practice.

Program Goals

By the end of Year 1, students will:

- Gain foundational knowledge of **hair cutting, styling, coloring, and chemical services**.
- Develop strong professional habits in **sanitation, hygiene, and client care**.
- Learn about **Oregon laws, rules, and licensing requirements** for cosmetologists.
- Practice career-readiness skills such as **communication, professionalism, and customer service**.
- Begin supervised **hands-on practice** in a simulated salon environment.

Oregon State Requirements (Hair Design)

To become licensed in Oregon as a Hair Designer, students must complete:

- **1,110 instructional hours**
- **455 practical operations** (verified skill demonstrations)
- **20-hour Career Development**
- **20 hours Oregon Laws & Rules**

In this **first year**, students will complete approximately **555 hours** of instruction, covering:

- ~200–250 practical operations
 - **All Career Development and Oregon Laws & Rules** training
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Course Outline – Year 1

Unit 1: Orientation & Foundations

- Introduction to cosmetology careers
- Oregon laws, rules, and ethics (20 hrs)
- Professional image and communication
- Career development, goal setting, and workplace readiness (20 hrs)

Unit 2: Health, Safety & Sanitation

- Infection control and bloodborne pathogens
- Proper use and cleaning of tools/equipment
- Client protection procedures

Unit 3: Tools & Basic Skills

- Comb, brush, scissors, clippers, and styling tool use
- Sectioning, draping, and consultation skills

Unit 4: Haircutting & Styling

- Basic haircutting techniques (blunt, layered, texturizing)
- Wet styling: finger waves, pin curls, roller sets
- Thermal styling: blow-drying, flat ironing, curling

Unit 5: Hair Coloring & Chemical Services

- Basic theory of color and lightning
- Introductory color applications
- Perming and chemical relaxing basics

Unit 6: Salon Experience

- Simulated salon practice with mannequins and peers
 - Professional etiquette and time management
 - Integration of client service and technical skills
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Assessments

- **Theory tests and quizzes** (written knowledge)
 - **Practical evaluations** (hands-on demonstrations)
 - **Portfolio building**: tracking hours, operations, and reflections
 - **Class participation** and professionalism
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Expectations

- **Attendance** is critical: State requirements demand documented hours for licensure.
 - **Dress Code**: Students must wear appropriate cosmetology attire and closed-toe shoes, no hoodies, no beanie
 - **Professional Conduct**: Respect for tools, classmates, instructors, and clients at all times.
 - **Engagement**: Active participation in both theory and practice ensures mastery of skills.
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Year 1 Schedule

Students will progress through:

- **Weeks 1–2**: Orientation, sanitation, laws/rules, career development
 - **Weeks 3–8**: Haircutting, styling basics, tool handling
 - **Weeks 9–12**: Color and chemical theory with beginner practice
 - **Weeks 13–18**: Simulated salon, refining skills, completing operations
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Closing

We are excited to guide students on their journey into cosmetology! By the end of Year 1, students will have a solid foundation in the science and art of Hair Design, preparing them for advanced skills and client services in Year 2.

Thank you for supporting your student's growth in this creative and rewarding career pathway.

Acknowledgment of Policy

To ensure the success and safety of all students, parents/guardians and students must review and sign below acknowledging the expectations.

I have read and understand the policies and procedures of the syllabus for the Reynolds Cosmetology Studio Salon. I agree to follow the rules and understand that failure to comply may result in disciplinary action or removal from the studio/salon program.

Student name: _____ **Date:** _____

Student Signature: _____

Parent/Guardian Name: (PRINT PLEASE) _____

Parent/Guardian Signature: _____ **Date:** _____

Sincerely,

Ms. Kymra Hamblin or Ms. or Ms. Hamblin
Cosmetology Program Instructor
Reynolds High School /CTE Reynolds Cosmetology Studio Program