



# Reynolds High School

## Spanish 3

*Building relationships for Academic Success*

Jeff Cleys (503)667-3186 Ext. 1142 [jcleys@rsd7.net](mailto:jcleys@rsd7.net) Room 611

**Required Textbooks/Materials:** Entre Culturas 3 on-line textbook, teacher generated handouts from previous district approved textbooks and a 3 ring binder in which to keep notes and assignments.

**Course Description** – Spanish 3 is designed for the advanced student who has completed Spanish 1 & 2. Conversation, grammar, advanced vocabulary, culture, customs and selected readings will be a part of this course. Emphasis will be on projects that include geography, travel, pronunciation, cultural identity and history of Latin America.

**Course Requirements** – The student will be required to communicate using structures and vocabulary from Levels 1 & 2 emphasizing additional structures and vocabulary in Spanish 3; demonstrate comprehension of spoken and written Spanish material; sustain conversations in Spanish and create Spanish compositions using many verb tenses, newly acquired vocabulary and grammar structures; continue to identify the physical and cultural geography of Spanish speaking-countries; develop awareness of and respect for Hispanic culture and its influence on our world.

**Grading Policy Description** – Grades will be based on a point system using the following categories: classwork, quizzes, POWER, projects, and mastery. Each category is planned so that the majority of the grade is based on mastery and projects, both written and spoken.

## Letter Grade Description & Percentage Breakdown

(The following is our current language in the course catalog)

Grade Percentage	Letter Grade	Description
100% - 90%	<b>A</b>	The student fully understands the content and the course objectives have been mastered.
89% - 80%	<b>B</b>	The student understands the content and course objectives at an above average level.
79% - 70%	<b>C</b>	The student understands the course content and course objectives at an average level.
69% - 60%	<b>D</b>	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	<b>F</b>	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

## Course Schedule/Outline of Units

Dates	Topic
<b>September</b>	Los jóvenes de hoy Chapter 1 Entre Culturas ¿Tienes sentido de orientación?
<b>October</b>	Entre Cultura on-line activites Chapter 1 Movie: Fools Rush In Activities from our past and present Day of the Dead
<b>November</b>	Movie: Coco with worksheet Mi viaje a España project Cultural and geographical activities from text
<b>December</b>	Expanding writing and speaking on Spain project You tube: El Grito
<b>January</b>	Movie: The mask of Zorro The colonization of Mexico and California Final exams
<b>February</b>	La Encuesta: the internet, food and restaurants, travel, and school life Phonetics: How to pronounce Spanish
<b>March</b>	Speaking project on pronunciation Blogs from Entre Culturas 3 Extensive listening activities for comprehension
<b>April</b>	Alphabet chart ¿Qué número eres?

	Uses of tener
<b>May</b>	Los juegos y ¿cómo se juegan? Movie: Selena Música latina
<b>June</b>	Irregular verbs in the preterit Ceviche y recetas Lee todo sobre mí Saber vs. conocer

**Grammar points covered:** plural command forms, preterit and imperfect, informal commands, future tense and ir + a + infinitive, present tense verbs, irregular verbs, articles, present perfect tense, the accent mark in Spanish, emphasis and syllabification, use of adjectives and nouns