

Reynolds High School Building Relationships for Academic Success Spanish 1 2023-2024 Jeffrey D. Cleys Room 611 jcleys@rsd7.net 503-667-3186 x 1142

Required Textbooks/Materials: School issued Chromebook; Wayside Publishing's *Entre Culturas* Level 1 FlexText and online materials; pencils, pens and paper.

Course Description: Spanish 1 introduces basic Spanish vocabulary, grammar and culture. By the end of the year students will be expected to achieve the language proficiency described by Benchmark 1 in the State Department of Education Standards. Students will aquire these skills through communicative activities which will include written and oral assessments, films, games, and music. Students will be expected to demonstate proficiency through a range of activities such as interviews, written projects, or oral presentations.

Course Requirements: Complete all activities, homework, presentations, projects, quizzes, exams, etc. on time and to the best of your abilities. Semester/Final Exams or projects will follow school policies and timelines.

Grading Policy Description: All activities, assignments, projects, quizzes and exams will be placed into one of these categories: POWER, Dictionary Entries, Classwork, and Mastery. Tests will be in the Mastery Category. Most activities will be in the Classwork sections. All assignments, etc., will have a point value. Your grade will be based on the percentage of the total possible points, as follows:

| Grade Percentage | Letter Grade | Description | |
|---------------------|-----------------|---|--|
| 100% - 90% | Α | The student fully understands the content and the course objectives are mastered and completed. | |
| 89% - 80% | В | The student understands the content and the course objectives are completed at an above average level. | |
| 79% - 70% | С | The student understands the course content and the course objectives are completed at an average level. | |
| 69% - 60% | D | The student understands the course content at a below average level and a minimum of course objectives are met or completed. | |
| 59% - 0% | F | The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit. | |

Late Work/Retake Policy: Learning to meet deadlines and accepting responsibility for actions and choices are very important life lessons. If you have extenuating/special circumstances for your work to be late, please talk with me BEFORE the due date. Life happens and I want to work with you and support you. Procrastinating or simply forgetting to do the work does **not** count as a special circumstance. I don't do extra credit since all late work can be turned in without penalty. Test retakes are discussed on a case by case basis; again, procrastinating or forgetting to study does not mean an automatic retake.

Class Expectations:

• Learning a language is mostly a matter of practice. The most successful students are the ones who spend the most time practicing. Active class participation is a good start. Out

of class work will be required, especially if you wish to do well. Plan to practice for thirty minutes every day. Remember that you are learning; that means that you will mistakes. Mistakes are normal and to be expected. Do not be afraid to ask questions; do not be afraid to try.

- Use honesty and integrity. Maintain high academic and moral standards. Do your own work. Be your best self.
- Treat others and yourself with respect. Everyone deserves to be respected.
- Attend class every day and turn in all course work on time; if you are tardy or absent, *you* are responsible for any work or information missed. You *MUST* excuse all absences through the school attendance office.

Other:

- No food or beverages are allowed in class.
- Cell phones and other personal devices are to be OFF and AWAY during class. When you are in class, be present in the class.

Dates Topic September 6/7 to Preliminary Unit: Getting Started September 20/21 Unit 1: Identities September 22/25 to **October 23/24** October 25/26 to Unit 2: Life at School December 1/4 December 5/6 to Unit 3: Family **January 19/22** January 23 to January 26 Semester 1 Final Exams Unit 4: Food is Culture January 30/31 to March 5/6 Unit 5: Social Life and Leisure Activities March 7/8 to April 22/23 Unit 6: Weather, Clothing, and Travel April 24/25 to May 30/31 Study/Prepare for finals, work on final project June 3 to June 7 June 10 to June 13 Semester 2 Final Exams

Course Schedule/Outline of Units

**Disclaimer: Due to state mandates, school changes, inclement weather, testing schedules, learning rates, or other unforeseeable circumstances, the topics and especially the due dates listed may change.

Please sign and return, acknowledging that you are **aware** of the class information and policies. *A copy of the syllabus can be found in your Schoology class information*.

| Print Student Name | Class Period | |
|--------------------|--------------|--|
| Student Signature | Date | |
| Parent Signature | Date | |