



Reynolds High School

Geometry & Statistics

Building Relationships for Academic Success

Instructor: Erik Chantiny
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Required Textbooks/Materials – Binder, Paper or Spiral Notebook, Pencil, Calculator, and Chromebook.

Course Description – Tenth Grade Geometry in Semester 1. Tenth Grade Statistics in Semester 2. See the outline (reverse side).

Course Requirements – Students should expect twenty or thirty minutes of homework each day, weekly quizzes, tests at the end of each unit, and a final exam.

Grading Policy Description – Final grades are reported as a percent on the traditional A-F scale.

<u>Category</u>	<u>Weight</u>
Summative - Unit Test	80%
Formative - Quizzes and Homework	20%

Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Description
100% - 90%	A	The student fully understands the content and the course objectives have been mastered.
89% - 80%	B	The student understands the content and course objectives at an above average level.
79% - 70%	C	The student understands the course content and course objectives at an average level.
69% - 60%	D	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy - Come after school to complete and turn in late, missing, and retake papers. Office hours are posted in the classroom every week.

The last day to turn in all late, missing, and retake papers is three weeks after the date of the corresponding unit test. The cutoff date is Friday, January 9, 2026 for semester 1 and Friday, May 29, 2026 for semester 2.

A student who misses a test has lost the first opportunity and is now in the retake process. To schedule an appointment to retake a test, bring the complete homework for the chapter, in order, from beginning to end, at least 24 hours ahead. The final score after a retake will be the average of the two scores.

Outline of Units

September	Transformations
October	Angle Relationships
November	Congruent Shapes and Similar Shapes
December/January	Right Triangles and Trigonometry
February	Categorical Data
March	Probability
April	Quantitative Data
May	Normal Distribution and Bivariate Data

Class Expectations and POWER

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
P	Prepared & Punctual	We come to class on time and with all required materials.
O	Organized	We maintain a binder and planner.
W	Writers	We write daily.
E	Engaged	We are focused on our present and future lives.
R	Respectful	We respect each other, as well as the space and property we occupy.

Devices, including phones, smartwatches, earbuds, headphones, etc. - Students must concentrate and think deeply to learn mathematics well. Therefore, devices off and away is enforced in this class. The school has provided a locker for every student, and students are expected to keep their devices in that locker. If a personal device is visible in class at any time, the student will be asked to put it in an envelope for pickup at the main office.

If an adult wishes to have a ParentVUE account, email cclark@rsd7.net for help.

Student Signature_____

Date_____

Parent Signature_____

Date_____