



Reynolds High School

Algebra 1

Building Relationships for Academic Success

Instructor: Erik Chantiny
Room Number: 703

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Required Textbooks/Materials – Binder, Paper or Spiral Notebook, Pencil, Calculator, and Chromebook.

Course Description – Ninth Grade Algebra class. See the outline (reverse side).

Course Requirements – Students should expect twenty or thirty minutes of homework each day, weekly quizzes, tests at the end of each unit, and a final exam.

Grading Policy Description – Final grades are reported as a percent on the traditional A-F scale.

<u>Category</u>	<u>Weight</u>
Summative - Unit Test	70%
Formative - Quizzes and Homework	30%

Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Description
100% - 90%	A	The student fully understands the content and the course objectives have been mastered.
89% - 80%	B	The student understands the content and course objectives at an above average level.
79% - 70%	C	The student understands the course content and course objectives at an average level.
69% - 60%	D	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy - Come after school to complete and turn in late, missing, and retake papers. Office hours are posted in the classroom every week.

The last day to turn in all late, missing, and retake papers is three weeks after the date of the corresponding unit test. The cutoff date is Friday, January 13, 2023 for semester 1 and Friday, June 2, 2024 for semester 2.

A student who misses a test has lost the first opportunity and is now in the retake process. To schedule an appointment to retake a test, bring the complete homework for the chapter, in order, from beginning to end, at least 24 hours ahead. The final score after a retake will be the average of the two scores.

Outline of Units

September	Understanding Patterns
October	Solving Equations
November	Solving Inequalities
December/January	Graphing Equations
February	Writing Linear Functions
March/April	Solving Systems of Equations
May	Exponential Functions and Sequences

Class Expectations and POWER

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
P	Prepared & Punctual	We come to class on time and with all required materials.
O	Organized	We maintain a binder and planner.
W	Writers	We write daily.
E	Engaged	We are focused on our present and future lives.
R	Respectful	We respect each other, as well as the space and property we occupy.

Phones - Devices off and away is enforced in this class. The reason is that students must concentrate and think deeply in order to learn mathematics well. If a phone is out at the wrong time, the student will be asked to put it in my secure drawer and to return for pickup at the end of the day.

If an adult wishes to have a ParentVUE account, email cclark@rsd7.net for help.

Student Signature _____

Date _____

Parent Signature _____

Date _____