

Syllabus | Intermediate ELD

English Language Development | Room 110 | 2024-2025
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Class Description

You will learn academic English that will help you in your other high school classes such as **language arts, social studies, math, and electives**. You will practice skills that will help you become a stronger reader, writer, speaker and listener. This skills will not only help you to score higher on the ELPA test in the Spring, but will serve you in life after high school, whether that's college or a career.

Student Responsibilities

1. **Respect** all students
2. **Respect** the classroom
3. **Respect** the teacher
4. Be **ready** for class
5. **Listen**, pay **attention**, and **participate**

Student Rights

1. Feel **safe** in class
2. Feel **respected** in class
3. Get **help** when needed

Materials

Bring these items to class **every day**

- Pencils or pens
- Chromebook
- Planner
- Binder/Folders
- Charger

Grading and assessment

- Workbook assignments and participation (40%) Tests, projects & papers (60%)

| Grade Percentage | Letter Grade | Description |
|------------------|--------------|--|
| 90-100% | A | The student fully understands the content and completes excellent work |
| 80-89% | B | The student understands the content and completes above average work |
| 70-79% | C | The student understands the course content and completes average work |
| 60-69% | D | The student does not understand the course content and completes below average work |
| 50-59% | F | The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit . |

Late Work Policy:

- You can redo or retake any test from the current unit
- You can turn in assignments any time, but it is advisable to turn them in when they are due.
- Come before school or after school if you have questions or want to do work. Ask me if I'm available.

Outline of units:

Unit 1: Life in a Day/Living for Work

- Reading/Writing: Skimming for the gist and writing good sentences
- Speaking/Listening: Identifying main ideas and speaking about yourself

Unit 2: Don't Give Up!/Good Times, Good Feelings

- Reading/Writing: Identifying the main idea of paragraphs and ordering ideas
- Speaking/Listening: Understanding the speaker's purpose and showing interest.

Unit 3: Why We Buy/The Marketing Machine

- Reading/Writing: Identifying supporting ideas and writing paragraphs and topic sentences.
- Speaking/Listening: Listening for examples and clarifying/ending strong.

Unit 4: Green Living/Wild Weather

- Reading/Writing: Scanning for details and using supporting sentences.
- Speaking/Listening: Listening for definitions and expressing likes and dislikes.

Unit 5: Food Journey/Focus on Food

- Reading/Writing: Recognizing pronoun preferences and paraphrasing using synonyms.
- Speaking/Listening: Listening for reasons, telling a story with time markers and using an effective hook.



Review the **POWER** Agreements

Following these agreements will help you to be successful in this class, in school and in life!

Signature _____

Date _____