# Syllabus | EARLY INTERMEDIATE ELD

English Language Development Early Intermediate | Room 109 | 2025-2026 Sarah Bullock | sbullock@rsd7.net | 503-667-3186 Ext. 1184

# **Class Description**

Welcome to Early Intermediate ELD! In this class, you will improve your skills in **reading, writing, speaking**, and **listening**. You will learn language that will help you in other high school classes such as language arts, social studies, math, and electives. This class will focus heavily on the use of **academic English** to prepare you for life after graduation and assure that you are ready for college and other life goals.

#### **Student Responsibilities**

- 1. **Respect** all students
- 2. **Respect** the classroom
- 3. **Respect** the teacher
- 4. Be prepared
- 5. **Focus** on work and participate in class discussions

#### **Student Rights**

- 1. Feel safe
- 2. Feel respected
- 3. Feel supported

#### **Materials**

Bring these items to class every day

- Pencils or pens
- Laptop
- Planner

### **Grading and Assessment**

#### **Categories**

Category	Weight	Description
POWER	5%	Demonstration of POWER: preparedness, punctuality, organization, a writing, engagement, and respect
Classwork	55%	Engagement with in-class activities and written work to build skills in English.
Mastery	40%	Demonstration of knowledge through projects, independent written work, and assessments.

#### Late Work Policy

Late work will be accepted until the end of each quarter (grading period). After grades have been submitted, late work will no longer be accepted.

## Cell Phone Policy - Off and Away

All students are required to keep all personal electronic devices—including cell phones, smartwatches, and wired/wireless earbuds or headphones—powered off and stored away for the entire school day. This includes during class time, passing periods, and lunch/breaks.

**What will we learn?** Using the E3D Language Launch curriculum and Pathways Foundations, we'll build our vocabulary as well as our foundational reading, writing, listening, and speaking skills.

# Review the POWER Agreements

Following these agreements will help you to be successful in this class, in school and in life!



#### Read this with your parent/guardian! Show me the signature.

Student Name:	_
Student Signature	Date
Parent/Guardian Signature	Date