

Syllabus | ADVANCED ELD

English Language Development Advanced | Room 109 | 2025-2026
Sarah Bullock | sbullock@rsd7.net | 503-667-3186 Ext. 1184

Class Description

Welcome to Advanced ELD! In this class, you will improve your skills in **reading, writing, speaking, and listening**. You will learn language that will help you in other high school classes such as language arts, social studies, math, and electives. This class will focus heavily on the use of **academic English** to prepare you for life after graduation and assure that you are ready for college and other life goals.

Student Responsibilities

1. **Respect** all students
2. **Respect** the classroom
3. **Respect** the teacher
4. Be **prepared**
5. **Focus** on work and participate in class discussions

Student Rights

1. Feel **safe**
2. Feel **respected**
3. Feel **supported**

Materials

Bring these items to class **every day**

- Binder or folder
- Pencils or pens
- Laptop
- Planner

Grading and Assessment

Categories

Category	Weight	Description
POWER	5%	Demonstration of POWER: preparedness, punctuality, organization, writing, engagement, and respect
Classwork	55%	Engagement with in-class activities and written work to build skills in English.
Mastery	40%	Demonstration of knowledge through projects, independent written work, and assessments.

Late Work Policy

Late work will be accepted until the end of each quarter (grading period). After grades have been submitted, late work will no longer be accepted.

Cell Phone Policy – Off and Away

All students are required to keep all personal electronic devices—including cell phones, smartwatches, and wired/wireless earbuds or headphones—powered off and stored away for the entire school day. This includes during class time, passing periods, and lunch/breaks.

What will we learn? Using the *E3D Curriculum*, we'll build our academic vocabulary as well as our formal writing and debate skills to present our ideas and opinions on current issues and topics.

Unit 1: Virtual vs. Reality

An exploration of the way technology is changing our lives.

**Academic writing focus: Formal Summary, Argument/Research*

Unit 2: Ready to Work

Are teens ready for the workplace? How can we be sure we are ready for the lives we hope to live?

**Academic writing focus: Argument/Research*

Unit 3: Your Vote, Your Voice & Practice for ELPA

How do people make their voice heard?

**Academic writing focus: Formal Summary, Argument/Research*

Let's get ready for our annual English Proficiency Assessment. Show off your skills!

Unit 4: Future Focus

What's your legacy?

**Academic writing focus: Argument/Research*

Review the POWER Agreements

Following these agreements will help you to be successful in this class, in school and in life!

Read this with your parent/guardian!
Show me the signature.

Student Name: _____

Class period: _____



Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____