# Reynolds High School Newcomer Algebra 1 Syllabus 

Teacher Name Room \#

Ted Batt 700

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## Course Description:

This is a course specially designed for students new to the United States who are developing their English language skills. Students will learn the all the core content from Algebra 1 and be prepared for Geometry and Satistics next year.

## Required Textbooks/Materials:

There is no textbook used in this class. I will post all my powerpoint notes, homework assignments, etc... at reynolds.schoology.com. All students already have access to this course in schoology. If parents would also like access, just send me an email and I will reply with an access code to get into my course materials.

Please come to class prepared with a pencil, paper and a calculator. Sometimes we'll use the district laptop computers.

## Grading Policy:

Grades will be approximately $30 \%$ daily assignments and short quizzes. The other $70 \%$ will be unit tests and projects.

## Letter Grade Description and Percentage Breakdown:

| Grade <br> Percentage | Letter <br> Grade |  |
| :---: | :---: | :--- |
| $90-100$ | A | The student fully understands the content and can apply knowledge/skills in authentic settings |
| $80-89$ | B | The student has an above average understanding of content and can apply it in a school setting |
| $70-79$ | C | The student has a basic understanding of the content |
| $60-69$ | D | The student has met the minimum objectives, but has gaps in knowledge or lacks accuracy in computations |
| Less than 60 | F | The student has not demonstrated the minimum objectives of the content |

Official grades are on Synergy. (Student Vue/Parent Vue)
I typically enter grades for assignments within 2 days of being turned in. Any assignment not turned in by the due date recieves a zero until I receive something that I can grade.

## Latework / Retest Policy:

All students will be given 1 opportunity to retake the unit test after the test is given in class. This can be done at their convenience, but not while I am teaching a class.

All assignments for a particular unit are due on the test day for that unit. Late work may be penalized up to 50\%.

## Outline of Units:

## Semester 1

-Number Value (Number order including negative and fractional numbers)
-Basic Math Operations (Adding, Subtracting, Multiplying and Dividing expressions with multiple steps)
-Solving One Step Equations (with a variable)
-Solving Two Step Equations
-Solving More Complicated Equations
-Graphing on a Coordinate Plane using Slope Intercept Form

## Semester 2

-Graphing Using Standard Form
-Interpreting and Understanding Graphs
-Solving and Graphing Systems of Equations
-Equations and Expressions with Exponents and Roots

## Teaching Students With Different Languages:

This class will have many different students who speak many different languages. I only speak English well. I also will do some of my teaching in Spanish, but I am learning Spanish and don't understand it well. Powerpoint Live, Microsoft Translator and Google Translate will all be used at different times in this class. I will allow my students to use phones for translation purposes, but I will disallow their phones if they are used inappropriately during class.

Please feel free to email me with questions. I look forward to teaching you this year.
Ted Batt

