

# **Reynolds High School**

### **Strategies for Success**

**Building Relationships for Academic Success** 

Casey Baker 503 667 3186 ext. 1300

Room Number 601 cbaker@rsd7.net

#### **Required Textbooks/Materials:**

Pencil, paper, work from other classes, device to connect to Schoology

#### **Course Description -**

Support class to facilitate learning and success in school

#### **Course Requirements -**

Daily participation in learning activities, completion of classroom assignments and preparation and completion of assessments and projects.

Time is given daily to complete class work. The only time a student will have any homework will be when they choose not to use that time.

#### **Grading Policy Description –**

Classwork and participation – 70% of class grade

Assessments and Projects - 30% of class grade

#### **Letter Grade Description**

Grade Percentage	Scale Grading	Letter Grade	Description		
90-100%	4	Α	The student fully understands the content and the course objectives have been mastered.		
80-89%	3	В	The student understands the content and course objectives at an above average level.		
70-79%	2	С	The student understands the course content and course objectives at an average level.		
60-69%	1	D	The student understands the course content at a below average level and a minimum of course objectives are met.		
0-59%	0	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.		

#### Late Work/Retake Policy -

Students can turn in work from any point in the semester up until the Friday prior to semester finals. Students can also arrange to retake assessments with the instructor at any time up until the week of semester finals

#### **Course Schedule/Outline of Units**

**Dates** Topic

September	Reality Ride
October	Labels
November	Defense Mechanisms
December	Motivation Formula
January	Climbing out
February	Jumping Hurdles
March	Desire/Time/Effort
April	Lift the Weight
May	Plugging In
June	The Wall

### Class Expectations (classroom rules, procedures, POWER, etc.)

<u>Letter</u>	Stands for	What does this look like in our classroom?	
Р	Prepared & Punctual	On time with paper, pencil and any assignments	
0	Organized	Assignments turned in in timely manner	
W	Writers	Write out responses in full sentences	
E	Engaged	Participate in class learning activities	
R	Respectful	Engage in learning activities, help others do the same	

Please return this sheet signed.

## **Strategies for Success**

Building Relationships for Academic Success

Casey Baker	503 667 3186 ext. 1300		
Room Number 601	cbaker@rsd7.net		
Student Signature		Date	
Parent Signature		Date	

 $32 \times 2 - [39 - (21 - 11 - 5)]$