

Reynolds High School
Strategies for Success 2024-24

Instructor: Casey Baker

Room 601 Period 3 and per 4 Phone: 503-667-3186 extension 1300

Email: cbaker@rsd7.net (This is the quickest way to initiate communication with me.)

Welcome to Strategies for Success: This class is designed to support students so that they can have a positive and successful experience here at RHS. Topics covered include Students' Rights and Responsibilities, Goal-Setting, Time Management and Planning, IEP Basics, Transcript Review, Self-Advocacy, Studying and Test-Taking Strategies, Self-Assessment, Career Exploration, and Team-Building.

Students will usually have some time during class to work on assignments from their other classes, with support from myself and/or an assistant. However, we will often have either a team-building activity or a short individual assignment to complete first.

Course Requirements: Students will participate in the following.

Start of Week we will do a Weekly Goal Setting activity and grade check,

Throughout the week we will have Study support/class support available

At the end of each week, we will have a Grade Check, Attendance check and goal evaluation

Basic Classroom Expectations: Be respectful of your classmates, adults, and yourself. Participate to the best of your abilities and challenge yourself to do better. Be open and honest. Ask for support if you are confused, upset, or experiencing difficulties. Phones should be off and away during instruction, Team-Building, and Whole Class Lessons.

Study Support Expectations: This is a quiet time for students to work on an assignment from another class. It is a time to get help if you need it. It is a time to communicate with another teacher if they are available. It is a time to read quietly or research or create something if all classwork and homework is completed. You can listen to music if you have headphones, earbuds or airpods. Study Hall is not a time for sleeping, watching shows (Netflix, YouTube, etc.), or playing video games, except on special occasions.

Grading: Students earn points by completing the Whole Class Lessons, by filling in their Planners, and by turning in their weekly Grade Check/Goal Setting activity. Additional points can be earned during Study Support spot checks and Team-Building activities. This class is graded A (90-100) B (80-89) C (70-79) D (60-69) F

Student's Printed Name:

Student's signature

Parent's signature:

Date: